



The  
Netherhall  
School



Post-16 Options  
Information Evening  
25<sup>th</sup> September 2025

Inspiring. Individual. Inclusive.

# Post-16 Options

- qualifications and destinations
- deciding and applying
- dates and deadlines

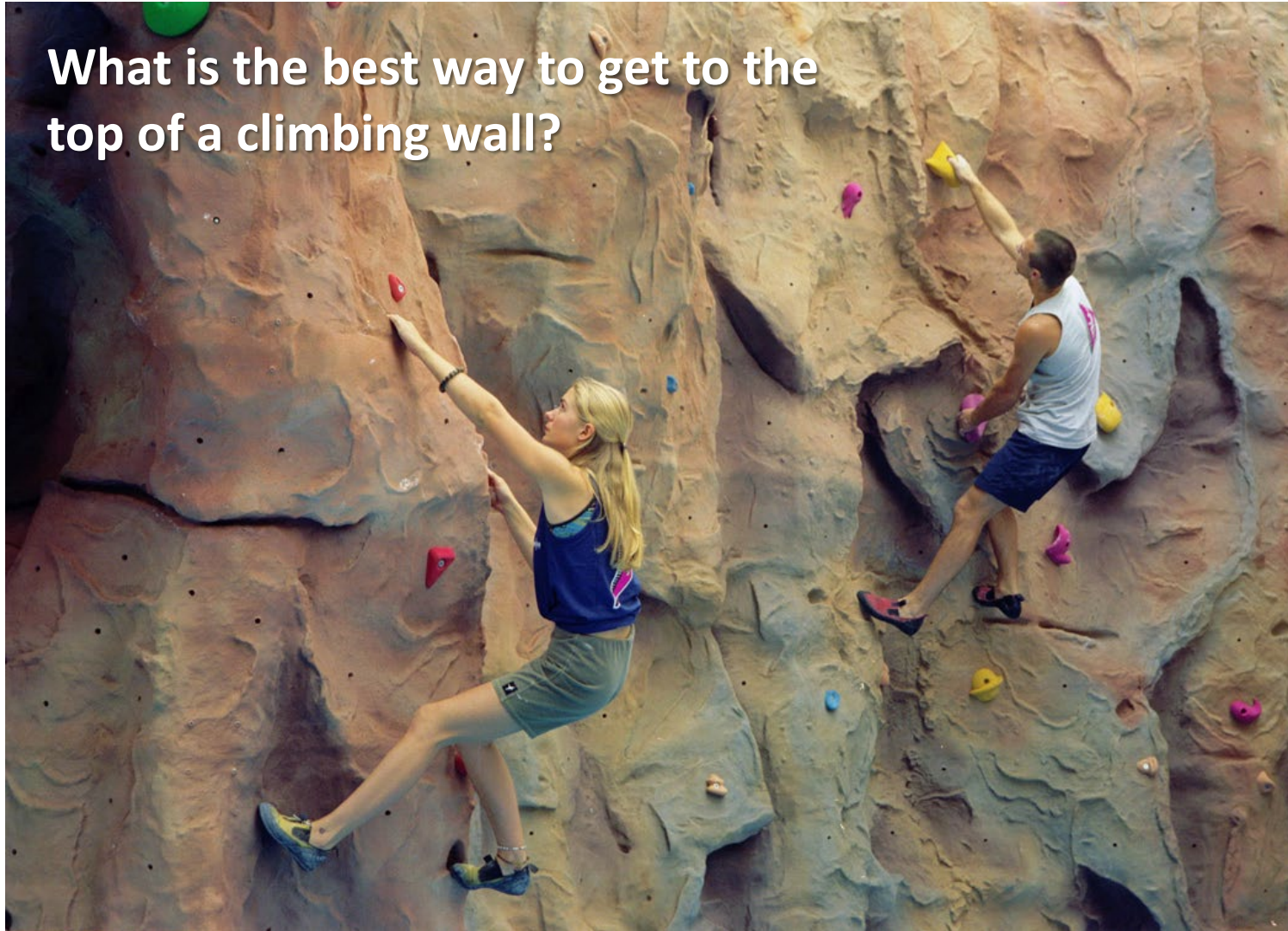


# Qualifications



# Qualifications

What is the best way to get to the top of a climbing wall?



# Qualifications

	<b>Academic</b> <i>mostly exams</i>	<b>Applied</b> <i>coursework and exam</i>	<b>T Levels</b> <i>coursework and industry placement</i>	<b>Technical</b> <b>Occupational</b> <i>coursework based</i>	<b>Employment and Training</b>
Level 3	A Levels International Baccalaureate	AAQ/ BTEC	T Level	TOQ/ NVQ/ C&G	Advanced Apprenticeship
Level 2	GCSEs (grades 4-9)	BTEC/ Nationals/ C-Tech	T Level Foundation Year	TOQ/ NVQ/ C&G	Intermediate Apprenticeship Traineeship
Level 1	GCSEs (grades 1-3)	BTEC/ Nationals/ C-Tech		NVQ/C&G	Traineeship and Pre-employment scheme

It is possible to combine Academic and Applied route at some providers

# Qualifications

	A Levels/ IB Level 3	Alternative Academic Qualifications Level 3	Applied General Qualifications Level 2/3	T Levels Level 3	T Level Foundation Year Level 2	Reformed Technical Qualifications Level 2/3	Apprenticeship Level 2/3
Where would you study for these?	At a Post-16 college (FE or 6 <sup>th</sup> form)	At a Post-16 college (FE or 6 <sup>th</sup> form)	At a Post-16 college (FE or 6 <sup>th</sup> form)	At a Post-16 college (FE or 6 <sup>th</sup> form)	At a Post-16 college (FE or 6 <sup>th</sup> form)	At a Post-16 college (FE or 6 <sup>th</sup> form)	Work for an employer and part-time study
Main focus	Academic study to support progression to higher education	Blend of academic and applied learning	Applied learning	Employer-designed to prepare for skilled employment or further study	Designed to provide a route into T Levels for students who need extra study and prep time	Prepare for occupational roles	Job-specific training in the workplace with part-time study
Length of study	Usually 2 years full-time study	Usually 2 years full-time study	Usually 1-2 years full-time study	2 years full-time study	Usually 1 year of full-time study	depends on the qualification size and whether doing full or part-time study	Usually 1-2 years
Study/ training focused	Classroom-based	Classroom-based	Classroom-based	80% classroom based (with some specialist settings); 20% industry placement	Classroom-based	Classroom based (with specialist settings as required)	Work-based, while studying for a qualification
What could they lead to?	Higher Education (undergraduate degree or HTQ), employment or apprenticeship	Higher Education (undergraduate degree or HTQ), employment or apprenticeship	Higher Education (undergraduate degree or HTQ), employment or apprenticeship	employment, Higher Education (undergraduate degree/ HTQ), or apprenticeship	T Level, or other level 3 qualification or level 2 apprenticeship	employment, Higher Education (undergraduate degree/ HTQ), or apprenticeship	employment, Higher Education (undergraduate degree/ HTQ), or apprenticeship



# Qualifications

A Level / IB courses	Level 3 Applied Courses/ T Levels	Technical Courses
<ul style="list-style-type: none"> <li>• Some require the equivalent of at least 7 GCSEs at 4 or above, usually including at least a 4 in Maths and/or English</li> <li>• Others require 5 GCSEs at 5 or above, including English and Maths.</li> <li>• Some centres require higher grades for some or all subjects</li> <li>• Some subjects need specific GCSEs at specific grades</li> </ul>	<ul style="list-style-type: none"> <li>• Some require 4 GCSEs at 4 or above (or equivalents) usually including at least a 4 in Maths and/or English</li> <li>• Some require 5 GCSEs or specific subjects</li> <li>• Some require merit or distinction in the relevant level 2 course plus 4 or above in English</li> <li>• T Levels generally require at least 5 GCSEs at 5 or above</li> </ul>	<ul style="list-style-type: none"> <li>• Most courses start at Level 1, progressing to Level 2 and Level 3 as skills develop</li> <li>• Most courses require 3 GCSEs at 2/3 or above, sometimes with Maths and/or English</li> <li>• Some courses need specific subjects</li> </ul>

# Qualifications

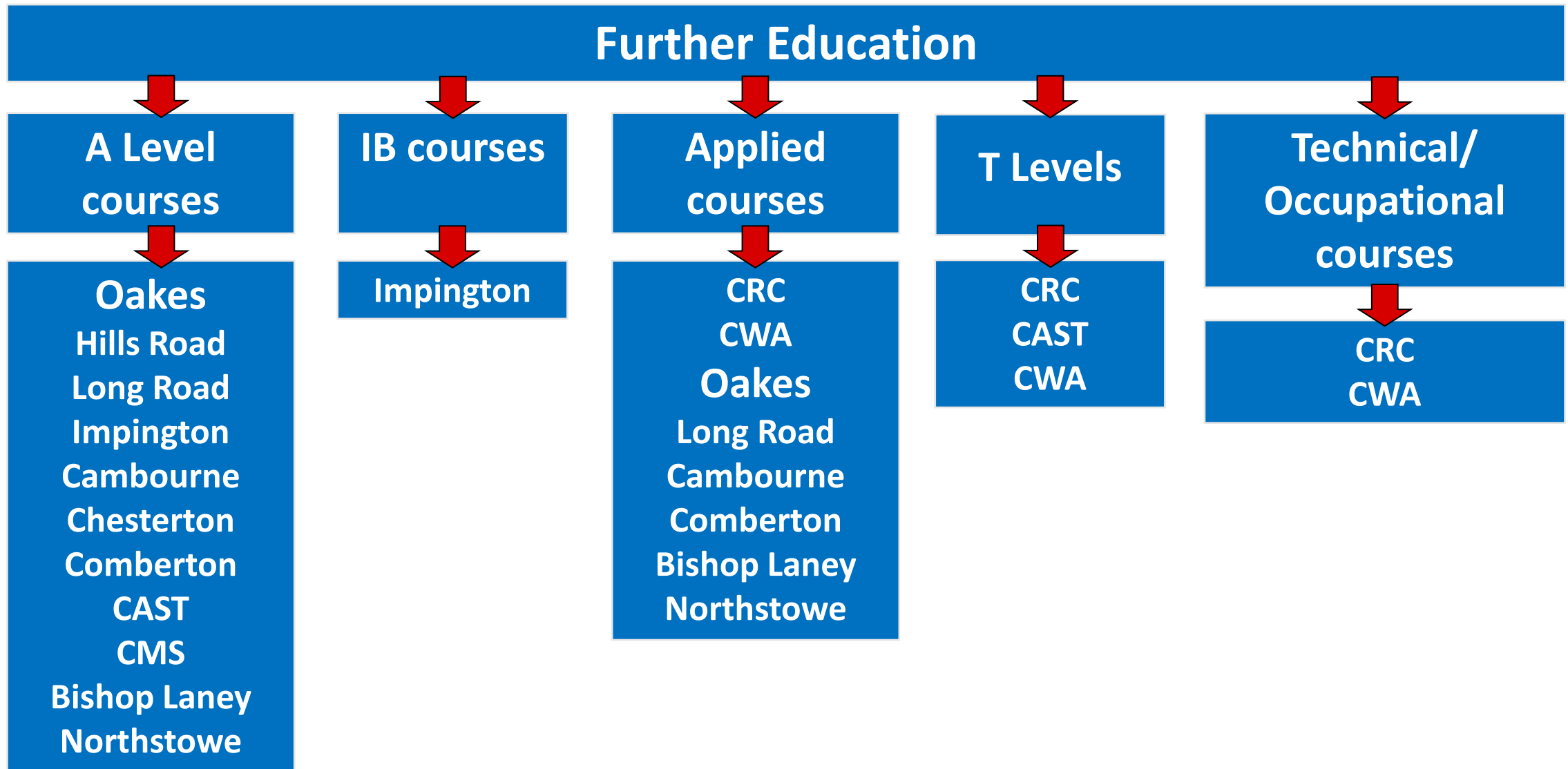
- To confirm entry requirements and specific subject requirements please check post-16 prospectuses carefully.
- Students who are only just eligible for a Level 3 course, must make sure they also apply for a Level 2 course as a back-up.
- Students who achieve grade 3 or below in English and/or Maths will need to continue working towards their GCSE. Those with grade 3 need to retake GCSE, those with 2 and below can take qualifications that lead to GCSE or take GCSE. Students at CRC will retake GCSE English and/or maths if they have achieved a grade 2 or 3



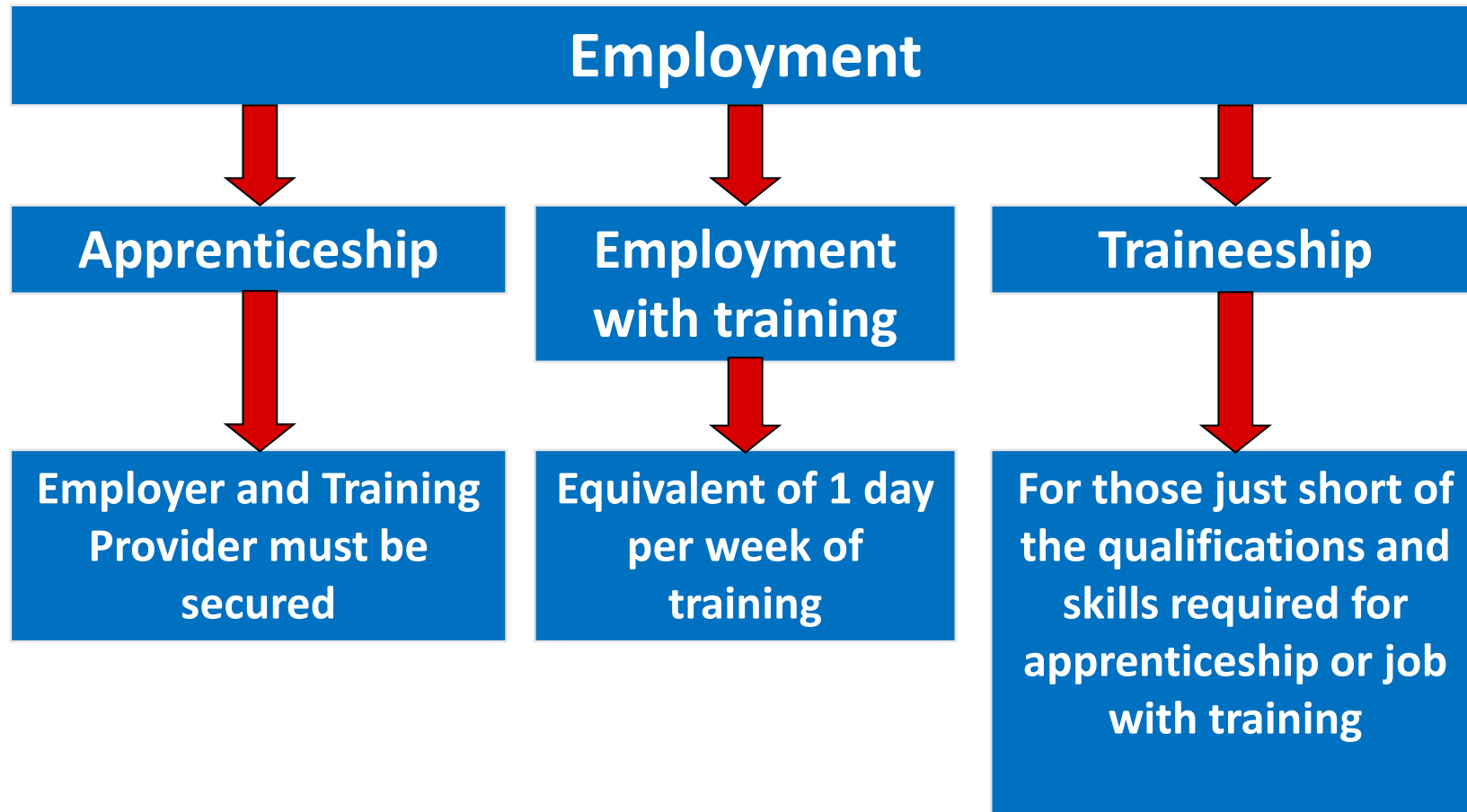
# Destinations



# Destinations



# Destinations



# Apprenticeships



# Apprenticeships

For more information

- National Apprenticeship website: [www.findapprenticeship.service.gov.uk/apprenticeshipsearch](http://www.findapprenticeship.service.gov.uk/apprenticeshipsearch)
- Not Going to Uni website: [www.notgoingtouni.co.uk](http://www.notgoingtouni.co.uk)
- Form the Future: [www.formthefuture.org.uk/](http://www.formthefuture.org.uk/)
- The Aim Group: [www.theaimgroup.co.uk/](http://www.theaimgroup.co.uk/)
- Companies' own websites
- Your school careers adviser





# Deciding





# Deciding

- career path
- entry requirements vs projected grades
- learning style
- assessment method
- learning environment, ethos and atmosphere
- transport



# Deciding

- Visit 6<sup>th</sup> form colleges and FE centres – online or in person.
- Open events publicised in careers newsletter (available on school website).
- Check college websites for details of open events, including how to register.



# Deciding

- Careers Guidance: Mrs Smith
- WRLE and Careers Leader: Mr Carlson
- Yr 11 team: Mr Hunter, Miss Rownicka
- 6th Form team: Mr Syposz, Mr Bucknall, Mr Watkins
- subject teachers
- form tutor
- family and friends



# Deciding

- <https://netherhall.org/ceiag/>
- [www.mychoice16.co.uk](http://www.mychoice16.co.uk)
- [www.apprenticeships.org.uk](http://www.apprenticeships.org.uk)
- [www.parentalguidance.org.uk](http://www.parentalguidance.org.uk)



# Applying

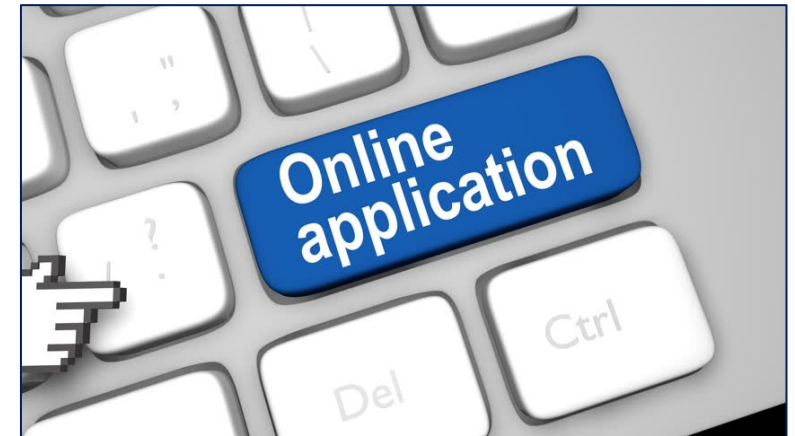


# Applying

The CAP application is completed online.

It consists of the student's:

- personal details
- work history
- personal statement
- choice of course(s)
- projected qualifications
- reference from the school (includes information on attitude, attendance and behaviour)



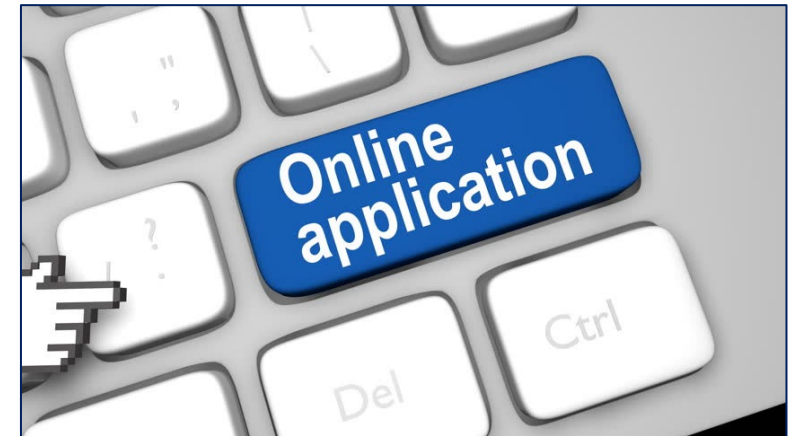


# Applying

Use the site [www.mychoice16.co.uk](http://www.mychoice16.co.uk) to search and apply for courses.

A step-by-step guide explaining how to apply is available on the school website.

reference from the school (includes information on attitude, attendance and behaviour)



Login details will be emailed to students.

# Dates and deadlines



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<b>Sept – 24<sup>th</sup> Oct:</b>	<b>write personal statement (started in CitCom lessons)</b>
<b>Sept – Nov:</b>	<b>6<sup>th</sup> Form/FE Open Evenings</b>
<b>3<sup>rd</sup> – 14<sup>th</sup> Nov:</b>	<b>Mock exams</b>
<b>14<sup>th</sup> Nov – 5<sup>th</sup> Dec:</b>	<b>Complete CAP application</b>
<b>27<sup>th</sup> Nov:</b>	<b>Parents' evening (subject consultation)</b>
<b>5<sup>th</sup> Dec:</b>	<b>CAP application deadline</b>

# Dates and deadlines

<b>early Jan:</b>	<b>Applications processed and sent</b>
<b>Feb/Mar:</b>	<b>College interviews</b>
<b>Feb-Mar:</b>	<b>Apprenticeship workshops</b>
<b>Mar:</b>	<b>Mock exams</b>
<b>by 30<sup>th</sup> Mar:</b>	<b>Offers made</b>
<b>May – Jun:</b>	<b>GCSE exams</b>
<b>20<sup>th</sup> Aug:</b>	<b>GCSE results day</b>