Who are we and why are we called The Oakes?

# COLLEGE CAMBRIDGE

#### Purpose of this evening

To introduce ourselves in person

For you to see the environment your child is coming into

To answer any questions you may have

For you to have the opportunity to meet the key staff



#### Positive Outcomes – and every year is unique





#### The Oakes Journey

#### **Academic Journey to independent learning**



Delivered by tutors and external experts in the field of health, progression and life skills



#### How do we organise ourselves?



COLLEGE CAMBRIDGE

#### The Academic Experience

- The vast majority of students study 3 subjects
- They have 9 lessons per subject over two weeks, usually with two different teachers for each subject
- So in total they will have a timetabled lesson for just under 60% of the college day an average of 3 lessons a day
- If students wish they can add Core Maths, Further Maths and/or an
- Extended Project Qualification, these are done after school Retake Maths and English



#### The Academic Experience

Day	Mon 17th	Tue 18th	Wed 19th	Thu 20th	Evi 21st
Period	Mon 17th	Tue 18th	wea 19th	1 nu 20th	Fri 21st
Period 1	-	Physical Education 12B/Pe1 Miss L V Hall H2	Physics 12A/Ph1 Mr J R A Gould F12	<b>Mathematics</b> 12C/Ma1 Miss K L Anderson D22	-
Period 2	Physics 12A/Ph1 Mr J R A Gould F12	Physics 12A/Ph1 Mr J R A Gould F12	<b>Physical Education</b> 12B/Pe1 Mr A J Schofield H2	-	Physical Education 12B/Pe1 Mr A J Schofield H2
Period 3	-	Physics 12A/Ph1 Miss M Girardi F03	-	-	<b>Tutor</b> SF-DAP/Tp Mr D A Parro D20
Period 4		- <u>-</u> - 1	<b>Mathematics</b> 12C/Ma1 Mr D A Parro D20	Physical Education 12B/Pe1 Mr A J Schofield H2	-
Period 5	<b>Physical Education</b> 12B/Pe1 Miss L V Hall H2	<b>Mathematics</b> 12C/Ma1 Miss K L Anderson D21	-	<b>Physics</b> 12A/Ph1 Miss M Girardi F03	Mathematics 12C/Mal Mr D A Parro D20



## **Study Periods**

- The single biggest change from GCSEs is a reduction in timetabled lessons with teachers and an increased requirement to work independently
- Adapting to this greater freedom is one of the biggest challenges for students at sixth form
- Students are not registered for study sessions and can choose to do their independent work on site or not
- To be successful though they need to spend the allocated time working independently





#### What sets us apart from other colleges?



1. We are a learning community – average class size is 14.

1. We are truly comprehensive

1. We take the best of a school environment and combine it with the freedom of a sixth form

#### A word from a parent who has just experienced Oakes



## Pastoral Programme

Thank you

Find out more:

CT

Any questions?

aru.ac.uk/degreeapprenticeships @ARUengagement @Degreesatwor

emily.partridge@aru.ac.uk

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What is

Budgeting?

## Electives

- A chance to pursue an interest or hobby during the college timetable
- Learn beyond the classroom
- Break from academic studies
- Gain new skills and experiences

Calligraphy **Bike maintenance Crochet/knitting** Portrait photography Podcast/college radio TV course Silversmithing Black out poetry Primary School Placement Golf 5-a-side football Netball Playwriting Juggling Debate Sociology Project **Creative thinking Dungeons and Dragons** 





#### A great community of individuals





#### OAKES RAISE **OVER £400** FOR CHARITY WINTER COMFORT



## **Oakes Student Council**

"Being part of the council has allowed me to build my confidence, meet new people and work on some really great fundraising projects." Holly, Year 13

"Being part of the Student Council is one of my fondest memories of Oakes, especially when we pulled off the first ever Winter Ball!" Jamie, Year 13

## The Academic Experience

#### Academic support

- Two study rooms with computers, open from 8am 5pm
- 1:1 mentor meetings with a tutor each half-term
- A learning support assistant (Ms Rae)
- Teacher and tutor guidance on good practice for independent working
- Regular feedback on work
- Half-termly academic progress report
- Compulsory, registered study periods (if required)



## **Communication with Home**

- Meet the tutor session in 1<sup>st</sup> half-term
- Half-termly academic report shared with home
- One written update from all subjects each year
- One (on-line) parents evening with each subject each year Half-termly newsletter via e-mail
- Email communication of key events across the year
- On-line guidance sessions for parents on post-college options including student finance, progression routes and
- Daily updates on attendance (via ALIS)



### **Student Futures and Progression**

Tutorial sessions on careers and future options beginning in year 12 Regular visiting speakers

- University taster days (ARU and other institutions)
- Approved absence for university open days and careers days Work experience week in summer of year 12
- Additional expert help for Oxbridge and medical applications



#### **Great Outcomes**

#### **Overall Grades**

2023	В	
%A*-A	28.7%	
% A*-B	55.3%	
% A*-C	80.9%	
% A*-E	99.1%	

#### **Progression Data**

Destination	2021	2022	2023	2024	Nation Trend
University	67%	64%	68%	73%	51%
Gap Year	7%	6%	3%	3%	5%
Work	12%	13%	17%	11%	23%
Apprentice	7%	10%	9%	12%	7%
Further Education	5%	3%	1%	1%	11%
Other	2%	4%	2%	0%	3%



#### Excellent Feedback





of Year 13 leavers would recommend Oakes as a great provider of post-16 education.

# REE

Holly

Used to study at Soham Village College

#### Why did you choose Oakes?

I like the class sizes and the good relationship with teachers. All of my teachers are really good at explaining the material. It feels more personal than other colleges. When I came for open day, it feit right for me and I was not wrong, I am really enjoying it.

Currently studying: Politics, Sociology and Psychology.



# Pastoral Support

If you have any specific concerns or information

Please e-mail hdavis@netherhallschool.org



# Learning Support

If you have any specific concerns or information

Please e-mail Irae@netherhallschool.org



# Bursary Information

# Travel Tiger Pass

Please get in touch with office@oakescc.org



#### **Enrolment Process**

- Confirm subjects on Thursday 21st August and Friday 22nd August
- You will be sent an admissions form by the end of June
- If cannot attend in person please email <u>enrolment@oakescc.org</u>
- Further information and essential contact information in Oakes Induction/ Enrolment booklet, and Oakes Website.





#### Another advantage of Oakes.....

- If you wish to change a subject, we can usually accommodate this
- If your child quite make the grades, talk to us. We may call your teacher for a reference.

#### Talk to us

• Keep us in the informed! Things change, please let us know.



### Induction – Tuesday 24<sup>th</sup> June

We are looking forward to seeing your child on Tuesday 24<sup>th</sup> June – 9.45 – 2.00pm

They will get the chance to meet their subject tutors and ask any questions and hopefully feel excited about starting with us at Oakes.

