



KS4 Assessment Calendars and revision guides

Table of Contents

Introduction:	4
Key words:	4
Assessment Guides	5
Year 10 English Literature and Language	5
Year 11 English Literature and Language	6
Year 10 Maths Higher	7
Year 11 Maths Higher	8
Year 10 Maths Foundation	9
Year 11 Maths Foundation	10
Year 9 Science	11
Year 10 Science	11
Year 11 Science	12
Year 10 Art	13
GCSE Business -Edexcel- Course Plan	16
GCSE Business -Edexcel- Course Plan	18
Year 10 Computer Science	19
Year 11 Computer Science	20
Year 10 Drama	23
Year 11 Drama	24
EAL	25
Year 10 Economics	26
Year 11 Economics	27
YEAR 10 - Food Preparation and Nutrition	28
YEAR 11 – FOOD PREPARATION AND NUTRITION	29
Year 10 French	31
Year 11 French	32
Year 10 Geography	Error! Bookmark not defined.
Year 11 Geography	34
Year 10 German	35
Year 11 German	36
Year 10 Graphics	37
Year 11 Graphics	38
Year 10 Health and Social Care Btec Tech Award Level 1/Level 2	39
Year 11 Health and Social Care Btec Tech Award Level 1/Level 2	40
Year 10 History	41
Year 11 History	41
Year 10 Media	42
Year 11 media	43
Music	44
PE GCSE Assessment plan	46
Year 10 CNAT Sport Studies	48
Year 11 CNAT Sport Studies	50
Year 10 Product Design	52
Year 11 Product Design	53
Year 10 Religious Studies	54

Year 11 Religious Studies	54
<i>Which subjects to prioritise?</i>	56
<i>Where do I start with the revision?</i>	57
<i>What sort of activities should you be doing?</i>	59
<i>Revision timetable</i>	60
<i>How to plan your revision</i>	61
How to build the ultimate revision timetable	61
<i>The Revision Timetable of</i>	62

Introduction:

This guide covers all KS4 subjects. The assessment calendars tell you when material will be taught, when it will be assessed and what that assessment will look like. It also gives you information on coursework deadlines for each subject. At the end, there is information on how to revise.

Key words:

Synoptic tests - A synoptic test, will include all the topics you have learnt from all the modules.

Feed forward – Similar to feedback but instead of focusing on current performance, feedforward looks ahead to future assessments and offers constructive guidance on how to do better.

Assessment Guides

Year 10 English Literature and Language

Date	Autumn/ Winter	Spring	Summer
Exam Components Taught*	<ul style="list-style-type: none"> • Language Component 1.A Unseen Prose Fiction Reading • Language Component 1.B Narrative Writing (introduction) • Literature Component 2.A Lord of the Flies/ An Inspector Calls/Woman in Black 	<ul style="list-style-type: none"> • Spoken Language Preparation • Language Component 2.B Transactional Writing • Literature 1.B Poetry Anthology (introduction) 	<ul style="list-style-type: none"> • Mock Preparation and Revision • Language Component 1.B Narrative Writing • Literature Component 1.A Shakespeare
Assessment including Mock Exams	<ul style="list-style-type: none"> • In class assessment for Language Component 1.A Unseen Prose Fiction Reading • In class assessment for Literature Component 2.A Post 1914 Prose/Drama. 	<ul style="list-style-type: none"> • Recorded presentations as the formal exam for Spoken Language. • In class assessment for Language Component 2.B Transactional Writing 	<ul style="list-style-type: none"> • In class assessment for Language Component 1.B Narrative Writing • Mock Exam: Literature Component 1.A Shakespeare
Review and Next Steps	<ul style="list-style-type: none"> • Quotation learning for Literature 2.A • Review and response to feedback activities. Improvement time built in to class time and/or homework 	<ul style="list-style-type: none"> • Revision of different writing forms for Language 2.B • Homework and in class-based preparation for the speaking exam • Review and response to feedback activities. Improvement time built in to class time and/or homework 	<ul style="list-style-type: none"> • Quotation learning for Literature 1.A • Review and response to feedback activities. Improvement time built in to class time and/or homework

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 11 English Literature and Language

Date	Autumn/ Winter	Spring	Summer
Exam Components Taught*	<ul style="list-style-type: none"> Lang Component 2.A Unseen Non-Fiction Reading Lang Component 2.B Transactional Writing Literature Component 2.B 19th Century Prose 	<ul style="list-style-type: none"> Literature 1.B - Poetry Anthology Literature Component 2.C Unseen Poetry Revision <p>Units revised according to class teacher's own discretion based on the class' bespoke needs</p>	<p>Revision</p> <p>Units explored according to class teacher's own discretion based on the class' bespoke needs</p>
Assessment	<ul style="list-style-type: none"> In class assessment Literature Component 2.B 19th Century Prose Mock Exam: Full Language Component 2 Paper 	<ul style="list-style-type: none"> In class assessments linked to revised topics Mock Exam: Full Literature Component 2 Paper 	<ul style="list-style-type: none"> In class assessments linked to revised topics
Review and Next Steps	<ul style="list-style-type: none"> Quotation learning for Literature 2.B, 1.A and 1.B Review and response to feedback activities. Improvement time built in to class time and/or homework Students have opportunities from January onwards to attend revision sessions and/or timed question practice session. 	<ul style="list-style-type: none"> Quotation learning for revised topics Review and response to feedback activities. Improvement time built in to class time and/or homework After school revision sessions covering exam timings, practice question opportunities as well as taught sessions on key areas found to be an issue 	<ul style="list-style-type: none"> Quotation learning for revised topics Review and response to feedback activities. Improvement time built in to class time and/or homework After school revision sessions covering exam timings, practice question opportunities as well as taught sessions on key areas found to be an issue

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 10 Maths Higher

Date	September	October	November	December	January	February
Modules taught	1. Property of shape 2. Calculating	3. Solving equations and inequalities	4. Mathematical movement 5. Algebraic proficiency	5. Algebraic proficiency 6. Proportional reasoning	7. Pattern sniffing 8. Solving equations and inequalities	9. Calculating space 10. Conjecturing
Synoptic (catch-all) test + details of what it covers	Skills check 1 & 2	Assessment 1: units 1 & 2 Skills check 3	Skills check 4	Skills check 5 & 6 Assessment 2: units 1 – 5	Skills check 7 & 8	Skills check 9 & 10
Work set to fill in gaps from synoptic tests		Feed-forward activity/lesson		Feed-forward activity/lesson		

Date	March	April	May	June	July
Modules taught	11. Algebraic proficiency	12. Exploring fractions decimals And percentages	13. Solving equations and inequalities	14. Understanding risk 15. Analysing statistics	16. Algebra
Synoptic (catch-all) test + details of what it covers	Skills check 11 Assessment 3: units 6 – 11	Skills check 12	Skills check 13	Skills check 14 Mock exams: 2 full GCSE papers	Skills check 15
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson			Feed-forward activity/lesson	Feed-forward activity/lesson

Year 11 Maths Higher

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	1. Algebraic proficiency 2. Mathematical movement	3. Properties of shapes	4. Calculating 5. Solving equations	6. Mathematical Movement 7. Algebraic Proficiency	8. Proportional Reasoning 9. Pattern sniffing 10. Solving equations and inequalities	11. Algebraic proficiency	12. Analysing statistics 13. Mathematical movement	No modules. Revision + exams			
Synoptic (catch- all) test + details of what it covers	Skills check 1 &2	Skills check 3 Mock exams: full GCSE papers	Skills check 4&5	Skills check 6 &7	Skills check 8,9	Skills check 10&11 Mock exams: full GCSE papers	Skills check 12&13	Mock exams: full GCSE papers	GCSE Papers		
Work set to fill in gaps from synoptic tests		Feed-forward activity/lessons				Feed-forward activity/lessons		Feed-forward activity/lesson			

Year 10 Maths Foundation

Date	September	October	November	December	January	February
Modules taught	1. Calculating	2. Visualising and Constructing 3. Algebraic proficiency	4. Proportional reasoning	4. Proportional reasoning 5. Pattern sniffing	6. Solving equations	7. Calculating space
Synoptic (catch- all) test + details of what it covers	Skills check 1	Assessment 1: units 1 & 2 Skills check 2 & 3		Skills check 4 & 5 Assessment 2: units 1 – 5	Skills check 6	Skills check 7
Work set to fill in gaps from synoptic tests		Feed-forward activity/lesson		Feed-forward activity/lesson		

Date	March	April	May	June	July
Modules taught	8. Conjecturing 9. Algebraic proficiency	10. Solving Equations	11. Understanding risk	12. Presentation of data	Review and projects
Synoptic (catch- all) test + details of what it covers	Skills check 8 & 9 Assessment 3: units 6 - 9	Skills check 10	Skills check 11	Skills check 12 Mock exams: 2 full GCSE papers	
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson			Feed-forward activity/lesson	Feed- forward activity/lesson

Year 11 Maths Foundation

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	1. Properties of shape 2. Calculating	3. Solving equations and inequalities	4. Mathematical Movement 5. Algebraic Proficiency	5. Algebraic proficiency 6. Proportional reasoning	7. Pattern sniffing 8. Solving Equations and inequalities	9. Calculating Space 10. Conjecturing	11. Algebraic Proficiency 12. Exploring fractions decimals and percentages	13. Solving equations and inequalities 14. Understanding risk 15. Analysing statistics	Revision + exams		
Synoptic (catch- all) test + details of what it covers	Skills check 1 &2	Skills check 3 Mock exams: full GCSE papers	Skills check 4	Skills check 5 &6	Skills check 7,8	Skills check 9&10 Mock exams: full GCSE papers	Skills check 11&12	Skills check 13,14,15 Mock exams: full GCSE papers	GCSE exams		
Work set to fill in gaps from synoptic tests		Feed-forward activity/lesson				Feed-forward activity/lesson		Feed-forward activity/lesson			

Year 9 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	B1, C1, P1	B1, C1, P1	B1, C1, P1	B1, C1, P1	B1, C1, P1	B2, C2, P2	B2, C2, P2	B2, C2, P2	B2, C2, P2	B2, C2, P3	B2, P3
Synoptic (catch- all) test + details of what it covers	End of topic tests								End of year test on B1, C1, P1 and parts of Unit 2s completed so far	End of topic tests	
Work set to fill in gaps from synoptic tests	MY MATHS SKILLS THAT LINK, SENECA , REVISION GUIDES/WORKBOOKS AND EDUCAKE TASKS, RAG FEEDBACK AND ACTION RELFECTION SHEETS BASED ON THE END OF YEAR TEST										

Year 10 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	B3, C4, P4	B3, C4, P4	B3, C4, P4	B4, C4, P5	B4, C5, P5	B4, C5, P6	B4, C3, P6	C3, P6	C3,P7	C6, P8	C6, P8, B5
Synoptic (catch- all) test + details of what it covers	End of topic Tests				End of Topic Tests, Seneca Challenge					Paper 1 Mock (Bio 1-4) (Chemistry 1-5) (Physics 1-7)	
Work set to fill in gaps from synoptic tests	RAG feedback, My maths/Seneca Tasks	Seneca , Educake, Revision guides/Workbooks on areas students are weakest			Past papers set through the homework system Seneca, Educake revision guides/workbooks					RAG sheets, mark schemes, Seneca Summer work	

Year 11 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	B5, C6, P8	B6, C7, P9	B6, C7, P9	B7, C7/8, P10	B7, C8, P10	B7, C9, P11	B8, C10, P12	B8, C10, P13	-	-	-
Synoptic (catch- all) test + details of what it covers	End of topic tests		Paper 1 Mock (Biology 1-4) (Chemistry 1-5) (Physics 1-7)	End of topic tests			Paper 2 Mock (Biology 5-8, Chemistry 6-10, Physics 8-13)		-	-	-
Work set to fill in gaps from synoptic tests	Paper 1's practice papers on Wisepay to purchase. Seneca Tasks, Educake, Revision Guides/Workbooks			Paper 2's to purchase on Wisepay. Seneca Tasks, Educake, Revision Guides/Workbooks					-	-	-

Year 10 Art

YEAR 10 ART											
DATE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
Modules taught	FOUNDATION COURSE. SKETCH PAD WORK ARTIST RESEARCH PAGES & MEDIA TRIALS			UNIT 1 PERSONAL INTERPRETATION OF A THEME. SKETCH PAD RESEARCH OF ARTISTS & SUBJECT MATTER THROUGH MEDIA TRIALS			TO PRACTICE AND PLAN A PERSONAL, ORIGINAL, AND INFORMED INTERPRETATION OF A THEME			TO MAKE & CREATE A FINAL OUTCOME	
OBJECTIVES	A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA			A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA			A03: RECORD, EXPLORE & DEVELOP IDEAS			A04: PRESENT A FINIAL PIECE	
Synoptic (catch-all) test +details of what it covers.	RESEARCH ARTISTS TO BUILD IDEAS TO ANSWER A THEME AND TO FORM IDEAS & SUBJECT MATTER.			SKETCH PAD EVIDENCE OF DEVELOPMENT OF IDEAS.			RECORD SUBJECT MATTER & DEVELOP IDEAS THROUGH INFORMED RESEARCH of ARTISTS			PRESENT A PERSONAL, ORIGINAL & INFORMED FINAL PIECE. 10 HOUR EXAM.	
Work set to fill in gaps from synoptic tests	ALL WORK TO BE PRESENTED IN ART SKETCH PADS FOR ASSESSMENT & MARKING. ASSESSMENT & WRITTEN FEEDBACK TO GUIDE & SUPPORT. RESOURCES, STUDIO WORKSHOPS & INDEPENDENT SUPPORT THROUGH TIMETABLED LESSONS. STUDIO SUPPORT TIME AFTER SCHOOL EVERY NIGHT. EXTENDED TEACHING & STUDIO SUPPORT THURSDAY 3.05 -4.30										

Year 11 ART

YEAR 11 ART											
DATE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
Modules taught	REFINE & REVIEW YEAR 10 WORK, ADDING ADDITIONAL ARTISTS TO DEVELOP & PROGRESS IDEAS		PRESENT A PERSONAL, ORIGINAL, SKILLFUL, AND INFORMED FINAL PIECE		UNIT 2: EXAM THEMED QUESTION LAUNCH. TO PRACTICE AND PLAN A PERSONAL, ORIGINAL, AND INFORMED INTERPRETATION OF A THEME			PREPARE FOR EXAM		PRESENT UNIT 1 & 2 AS AN EXHIBITION OF ASSESSMENT & MODERATION	
OBJECTIVES	A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA A03: RECORD IDEAS		A04: PRESENT A FINIAL PIECE		A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA A03: RECORD, EXPLORE & DEVELOP IDEAS			A04: PRESENT A FINIAL PIECE		ARTs FESTIVAL	
Synoptic (catch-all) test +details of what it covers.	RESEARCH ARTISTS TO BUILD IDEAS TO ANSWER A THEME AND TO FORM IDEAS		SKETCH PADS & FINAL OUTCOMES. COMPLETE UNIT 1 60%		SKETCH PAD EVIDENCE TO SHOW ARTISTS RESEARCH PAGES & DEVELOPMENT OF IDEAS TO ANSWER A THEME			PRESENT A PERSONAL, ORIGINAL & INFORMED FINAL PIECE. 10 HOUR EXAM. UNIT 2 40%			
Work set to fill in gaps from synoptic tests	ALL WORK TO BE PRESENTED IN ART SKETCH PADS. FOR ASSESSMENT & MARKING. RAG ASSESSMENT & WRITTEN FEEDBACK TO GUIDE & SUPPORT. RESOURCES, STUDIO WORKSHOPS & INDEPENDENT SUPPORT THROUGH TIMETABLED LESSONS. STUDIO SUPPORT TIME AFTER SCHOOL EVERY NIGHT. EXTENDED TEACHING & STUDIO SUPPORT THURSDAY 3.05 -4.30										

YEAR 10 3D DESIGN

YEAR 10 3D DESIGN											
DATE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
Modules taught	FORMAL ELEMENTS FOUNDATION COURSE. SKETCH PAD WORK DESIGNER/ ARTIST RESEARCH PAGES & EXPLORATION OF 3D MATERIALS AND PROCESSES			UNIT 1 PERSONAL INTERPRETATION OF A THEME. SKETCH PAD RESEARCH OF DESIGNERS/ARTISTS & SUBJECT MATTER THROUGH MEDIA TRIALS			TO PRACTICE AND PLAN A PERSONAL, ORIGINAL, AND INFORMED INTERPRETATION OF A THEME			TO MAKE & CREATE A FINAL OUTCOME	
OBJECTIVES	A01: RESEARCH DESIGNERS ARTISTS & IDEAS A02: EXPLORING MEDIA			A01: RESEARCH DESIGNERS/ ARTISTS & IDEAS A02: EXPLORING MEDIA			A03: RECORD, EXPLORE & DEVELOP IDEAS			A04: PRESENT A FINIAL PIECE	
Synoptic (catch-all) test +details of what it covers.	RESEARCH DESIGNERS/ARTISTS AND GENRES AND RESPOND BY DEVELOPING IDEAS AND EXPLORING 3D OUTCOMES			SKETCH PAD EVIDENCE OF DEVELOPMENT OF IDEAS. 3D EXPLORATIONS			RECORD SUBJECT MATTER & DEVELOP IDEAS THROUGH INFORMED RESEARCH of DESIGNERS/ ARTISTS			PRESENT A PERSONAL, ORIGINAL & INFORMED FINAL PIECE. 10 HOUR EXAM.	
Work set to fill in gaps from synoptic tests	ALL WORK TO BE PRESENTED IN ART SKETCH PADS AND 3D OUTCOMES FOR ASSESSMENT & MARKING. ASSESSMENT & WRITTEN FEEDBACK TO GUIDE & SUPPORT. RESOURCES, STUDIO WORKSHOPS & INDEPENDENT SUPPORT THROUGH TIMETABLED LESSONS. STUDIO SUPPORT TIME AFTER SCHOOL EVERY NIGHT. EXTENDED TEACHING & STUDIO SUPPORT TFRIDAY 3.05 -4.30										

YEAR 11 3D DESIGN

YEAR 11 3D DESIGN											
DATE	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY
Modules taught	REFINE & REVIEW YEAR 10 WORK, ADDING ADDITIONAL ARTISTS TO DEVELOP & PROGRESS IDEAS		PRESENT A PERSONAL, ORIGINAL, SKILLFUL, AND INFORMED FINAL PIECE		UNIT 2: EXAM THEMED QUESTION LAUNCH. TO PRACTICE AND PLAN A PERSONAL, ORIGINAL, AND INFORMED INTERPRETATION OF A THEME			PREPARE FOR EXAM		PRESENT UNIT 1 & 2 AS AN EXHIBITION OF ASSESSMENT & MODERATION	
OBJECTIVES	A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA A03: RECORD IDEAS		A04: PRESENT A FINIAL PIECE		A01: RESEARCH ARTISTS & IDEAS A02: EXPLORING MEDIA A03: RECORD, EXPLORE & DEVELOP IDEAS			A04: PRESENT A FINIAL PIECE		ARTs FESTIVAL	
Synoptic (catch-all) test +details of what it covers.	RESEARCH DESIGNERS/ ARTISTS TO BUILD IDEAS TO ANSWER A THEME AND TO FORM IDEAS		SKETCH PADS & FINAL OUTCOMES. COMPLETE UNIT 1 60%		SKETCH PAD EVIDENCE TO SHOW ARTISTS RESEARCH PAGES & DEVELOPMENT OF IDEAS TO ANSWER A THEME			PRESENT A PERSONAL, ORIGINAL & INFORMED FINAL PIECE. 10 HOUR EXAM. UNIT 2 40%			
Work set to fill in gaps from synoptic tests	ALL WORK TO BE PRESENTED IN ART SKETCH PADS. FOR ASSESSMENT & MARKING. RAG ASSESSMENT & WRITTEN FEEDBACK TO GUIDE & SUPPORT. RESOURCES, STUDIO WORKSHOPS & INDEPENDENT SUPPORT THROUGH TIMETABLED LESSONS. STUDIO SUPPORT TIME AFTER SCHOOL EVERY NIGHT. EXTENDED TEACHING & STUDIO SUPPORT FRIDAY 3.05 -4.30										

GCSE Business -Edexcel- Course Plan

Year 10	Assessment	1.1 Enterprise and entrepreneurship	1.2 Spotting a business opportunity	1.3 Putting a business idea into practice	1.4 Making the business effective	1.5 Understanding external influences on business	revision & Year 10 exams	Paper 2 content
Teacher	PAPER ONE	ZP	ZP	AJW	AJW	ZP	ZP & AJW	AJW
Sept - Oct	PG Online Unit 1 assessment	1.1 Enterprise and entrepreneurship						
Nov- Dec	PG Online Unit 2 assessment		1.2 Spotting a business opportunity					
Jan- Feb	PG Online Unit 3 assessment			1.3 Putting a business idea into practice				
Mar- Apr	PG Online Unit 4 assessment				1.4 Making the business effective			
May- Jun	Year 10 PPE Paper 1 of specimen assessment materials					1.5 Understanding external influences on business	revision & Year 10 exams	
July								2.1 Growing the business

GCSE Business -Edexcel- Course Plan

<u>Year 11</u>	Assessment	2.1 Growing the business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions	Revision & Yr 11 exams
Teacher	PAPER TWO	AJW	ATF	ATF	ATF	AJW	ATF & AJW
Sept - Oct	PG Online Unit 6 assessment	2.1 Growing the business					
Nov- Dec	PG Online Unit 7 assessment		2.2 Making marketing decisions				
Jan- Feb	PG Online Unit 8 assessment			2.3 Making operational decisions			
Mar- Apr	Year 11 PPE Paper 2 of specimen assessment materials				2.4 Making financial decisions		
May- Jun	Final Exams					2.5 Making human resource decisions	

Year 10 Computer Science

Year 10	Autumn	Spring	Summer
Modules taught SLP	Data Storage Units Compression	Architecture of the CPU CPU Performance Embedded systems Primary Storage Secondary storage	Networks and topologies Wired and wireless networks, protocols and Layers
Modules taught BB	Boolean logic Programming Fundamentals (part 1) Computational thinking Designing, creating and refining algorithms	The IDE Programming fundamentals (part 2) Data types Additional programming techniques	Defensive design Practical programming
Assessment	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions

*Assessment for Component 2 (RKS) is ongoing and reactive to students' abilities as it is mainly practical Programming.

Homework is set via Edpuzzle to introduce each topic and activities are done in lessons to reinforce and plug gaps identified. Feedbacks from formal assessments are given to students with specific areas to revise on Seneca or revisit in Edpuzzle. Poorly answered questions appear on the next assessment to see if progress has been made

Year 11 Computer Science

Year 11	Autumn	Spring	Summer
Modules taught SLP	Threats to computer systems and networks Identifying and preventing vulnerabilities Operating systems	Utility software Ethical, legal, cultural and environmental impact	Revision
Modules taught PW	Testing Languages Practical programming	Practical programming Revision	
Assessment	Numerous practical assignments and past paper questions Component 1 and Component 2 assessment	Numerous practical assignments and past paper questions Component 1 and Component 2 assessment	Numerous practical assignments and past paper questions

Homework is set via Edpuzzle to introduce each topic and activities are done in lessons to reinforce and plug gaps identified. Feedback from formal assessments are given to students with specific areas to revise on Seneca or revisit in Edpuzzle. Poorly answered questions appear on the next assessment to see if progress has been made.

Year 10 CNat IT

Year 10	Autumn	Spring	Summer
Modules taught SLP	Design tools HCI Testing	Testing Evaluation R060 Spreadsheet coursework	
Modules taught PW	R060 Spreadsheet skills	R060 Spreadsheet coursework	R070 Augmented Reality
Assessment		Externally set coursework 12 hours counts towards final grade!	

Year 11 CNat IT

Year 11	Autumn	Spring	Summer
Modules taught PW	R070 Augmented Reality	R060 Spreadsheet resit? R050 – Revision for summer examination	R050 - Revision
Assessment	Assessment – 12 hours – towards final grade	R060 – New coursework – 12 hours – towards final grade – depending on submitted grade	Terminal paper in May/June

Year 10 Drama

Date	September	October	November	December	January	February	March	April	May	June/ July
Modules taught	C1: Devising Drama	C1: Devising Drama	C3: Theatre makers in practice	C2: Text in performance	C2: Text in performance	C2: Text in performance	C2: Text in performance	C3: Theatre makers in practice	C3: Theatre makers in practice	
Synoptic (catch- all) test + details of what it covers	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Section B: set text	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Section B: set text	Section A: Theatre notes	
Work set to fill in gaps from synoptic tests	Group performance	Group performance								
Coursework/non- examined assessment	Portfolio evidence	Portfolio evidence	exam prep	None – practical final assessment	None – practical final assessment	None – practical final assessment	None – practical final assessment	exam prep	exam prep	

Year 11 Drama

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	C2: Text in performance	C2: Text in performance	C1: Devising Drama	C1: Devising Drama	C1: Devising Drama	C3: Theatre makers in practice	C2: Text in performance	C2: Text in performance	C3: Theatre makers in practice	C3: Theatre makers in practice	C1: Devising Drama
Synoptic (catch- all) test + details of what it covers	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Section A: Live Theatre Review	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Section B: set text	Section B: set text	Practical assessment of A03 Portfolio evidence AO1,2,4
Work set to fill in gaps from synoptic tests	None	None	Group performance	Group performance	Group performance	Performance Theory/ vocab tests	None	None			Group performance
Coursework/non- examined assessment	None – practical final assessment	None – practical final assessment	Portfolio evidence	Portfolio evidence	Portfolio evidence	None – exam prep/theatre notes	None – practical final assessment	None – practical final assessment	Mock exam prep	Mock exam	Portfolio evidence

EAL

Year 10	Autumn/ Winter	Spring	Summer
Modules taught*	<ul style="list-style-type: none"> ● Intro to iGCSE ● Describing character and appearance ● Heroes ● Home town and community 	<ul style="list-style-type: none"> ● Sport, fitness and health ● Our impact on the environment ● Entertainment 	<ul style="list-style-type: none"> ● Travel and tourism ● The world of work
Assessment focus including Mock Exams	<ul style="list-style-type: none"> ● Reading comprehension: question 1 and 2 ● Writing task: questions 5 and 6 ● Speaking practise ● Listening for gist 	<ul style="list-style-type: none"> ● Writing task: questions 3, 4 and 5 ● Listening for detail ● Speaking practise 	<ul style="list-style-type: none"> ➤ In class assessment for exam preparation ➤ Mock Exam: All skills: <ul style="list-style-type: none"> ➤ Reading/Writing ➤ Listening ➤ Speaking
Skills focus	<ul style="list-style-type: none"> ● Vocabulary building ● Reading skills ● Writing styles: tone and register ● Punctuation review 	<ul style="list-style-type: none"> ➤ Vocabulary building ➤ Note-taking ➤ Summary writing ➤ For and against arguments ➤ Connectors ➤ Review writing 	<ul style="list-style-type: none"> ● Vocabulary building ● Revision techniques ● Feedback and answer improvement via homework

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 11	Autumn/ Winter	Spring	Summer
Exam Components Taught*	<ul style="list-style-type: none"> ● Student life ● Studying effectively ● Adventure and Survival: story-telling 	<ul style="list-style-type: none"> ● Revision ● Units explored according to class teacher's own discretion based on the class' bespoke needs 	<ul style="list-style-type: none"> ● Revision ● *Units explored according to class teacher's own discretion based on the class' bespoke needs
Assessment focus including Mock Exams	<ul style="list-style-type: none"> ● Feedback and answer improvement via homework ● Mock Exam: All skills: <ul style="list-style-type: none"> ● Reading/Writing ● Listening ● Speaking 	<ul style="list-style-type: none"> ● Mock Speaking (early spring) ● Speaking exam completed (before Easter) 	<ul style="list-style-type: none"> 📅 In class assessments linked to revised topics 📅 Final exams completed (early May)
Skills focus	<ul style="list-style-type: none"> ● Vocabulary building ● Grammar review ● Narrative tenses ● Reported speech ● Adverbs 	<ul style="list-style-type: none"> ● Review of exam skills ● Skills reviewed according to class teacher's own discretion based on the class' bespoke needs 	<ul style="list-style-type: none"> ● Exam skills

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 10 Economics

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	3.1.1 Economic Foundations	3.1.2 Resource Allocation	3.1.3 Determining Prices	3.1.3 Determining Prices	3.1.3 Determining Prices	3.1.4 Production, Costs, Revenue and Profit	3.1.4 Production, Costs, Revenue and Profit	3.1.5 Competitive and Concentrated Markets	3.1.5 Competitive and Concentrated Markets	Year 10 Revision	3.1.6 Market Failure
Synoptic (catch- all) test + details of what it covers		Year 10 Test 1 prior to HT break (Tabs 1 and 2 in SoW)	Test 1 returned	Year 10 Test 2 Early December (Tab 3 in SoW)	Year 10 Test 3 Late January (Tab 4 in SoW)		Year 10 Test 4 mid- March, returned prior to Easter Holidays (Tab 5 in SoW)		Year 10 Test 5 prior to HT break (Tab 6 in SoW)	Year 10 Mock Exam	Tab 6/7 Test: June '19 Section B + MCQs
Work set to fill in gaps from synoptic tests			Selected Past Paper Questions	Selected Past Paper Questions	Selected Past Paper Questions		Selected Past Paper Questions		Selected Past Paper Questions	Re-write challenging questions	Summer Work
Coursework/no n- examined assessment	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Practice Questions, Selected Past Papers	Summer Work, Stretch and Challenge

Year 11 Economics

Date	September	October	November	December	January	February	March	April	May
Modules taught	3.2.1 Introduction to the National Economy	3.2.2 Government Objectives	3.2.2 Government Objectives	Year 11 Mock Revision (including Year 10 Content)	3.2.3 How the Government Manages the Economy	3.2.3 How the Government Manages the Economy	3.2.4 International Trade and the Global Economy	3.2.5 The Role of Money and Financial Markets	Revision for Final Exams
Synoptic (catch-all) test + details of what it covers		Year 11 Test 1 early October (Tab 1 in SoW)	Year 11 Test 2 prior to Mock Revision time (Tabs 2 and 3 in SoW)	Year 11 Mock including Year 10 content		Year 11 Test 3 following HT break (Tab 4 in SoW)	Year 11 Test 4 end of March (Tab 5 in Sow)	Year 11 Test 5 before or after Easter Holidays (Tab 6 in SoW)	Past Papers
Work set to fill in gaps from synoptic tests	Summer work feedback provided	Selected Past Paper Questions	Selected Past Paper Questions		Selected, relevant past paper questions identified from mock results	Selected Past Paper Questions	Selected Past Paper Questions	Selected Past Paper Questions	
Coursework/non-examined assessment	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	

YEAR 10 - Food Preparation and Nutrition

Date	September	October	November	December	January	February
Modules taught	<u>Food commodities:</u> Bread, cereals, rice, pasta, potatoes.	<u>Food commodities:</u> Fruits, vegetables, milk and cheese	<u>Food commodities:</u> Meats and fish	<u>Food commodities:</u> Eggs, poultry and alternative protein foods	<u>Principles of Nutrition:</u> Macro nutrients - carbohydrates, proteins, fats.	<u>Principles of Nutrition:</u> Micro nutrients- vitamins, minerals. Water
Synoptic (catch-all) test + details of what it covers	Practical assignments to demonstrate skills used when working with associated foods.	Practical assignments. End of topic test including practice exam questions.	Practical assignments. End of topic test including practice exam questions.	Practical assignments. End of topic test including practice exam questions.	Practical assignments. End of topic test including practice exam questions.	Practical assignments. End of topic test including practice exam questions.
Work set to fill in gaps from synoptic tests		Review theory notes and revisit questions.	Review theory notes and revisit questions.	Review theory notes and revisit questions.	Review theory notes and revisit questions.	Review theory notes and revisit questions.

Date	March	April	May	June	July
Modules taught	<u>Diet and Good Health</u> Making informed choices, diet, nutrition and health, food choices	<u>The science of food</u> Cooking methods, heat transfer, enzymic browning, raising agents etc	<u>The science of food</u> Micro organisms and food spoilage, buying, storage and preservation of food.	<u>Where our food comes from</u> Food provenance, production methods, the environment, food sustainability	<u>Where our food comes from</u> International and British cuisines,
Synoptic (catch-all) test + details of what it covers		Practical assignments. End of topic test including practice exam questions.	Practice NEA 1 - The Science Investigation	Practical assignments. End of topic test including practice exam questions.	Practical skills test and practice portfolio completion
Work set to fill in gaps from synoptic tests		Review theory notes and revisit questions.		Review theory notes and revisit questions.	Feedback given to identify target areas.

Year 11 – Food preparation and nutrition

Date	September	October	November	December
Modules taught	Revision topics: food commodities	Begin NEA 1 - The Science Investigation Revision topics: food commodities/principles of nutrition	Final planning for NEA 1 practical task Revision for Mocks on theory topics	NEA Task 1 - Write up of results /Final evaluation from their practical exam. Revision topics: principles of nutrition.
Synoptic (catch-all)test + details of what it covers	Numerous practical assignments Exam technique and practice questions covered	Students must have the Introduction, background research section, hypothesis/plan of action checked by teacher Further revision questions/exam practice.	Mock Exams Written Paper practice	Students must have all sections completed ready for submission by the end of term.
Work set to fill in gaps from synoptic tests	Make more detailed notes in revision book	Attend after school catch up sessions for further help/guidance following feedback given on progress.	Review of exam paper and correct answers added	Attend after school catch up sessions for further help/guidance following feedback given on progress.
Coursework/non- examined assessment	Introduce NEA Task 1	NEA 1	NEA Task 1 - Practical Exams completed	NEA 1 to be completed and submitted.

Date	January	February	March	April	May- June
Modules taught	NEA Assessment 2 Recap on key principles, mark scheme and skills shown. Research ideas and plan of action. Revision - Diet and good health	NEA 2 - results and analysis of research, reasons for choice of final dishes. Revision - The science of food	NEA 2 - Shopping list and time plan. Revision - The science of food	NEA 2 - Evaluation Revision - Where our food comes from.	General revision
Synoptic (catch- all)test + details of what it covers	Trial practical dishes started Research ideas and plan of action completed Past paper revision questions	Trial dishes continued Research analysis and reasons for choice completed. Paper paper/revision questions.	Practical Exam NEA 2 Shopping list and time plan to be completed. Paper paper/revision questions.	NEA 2 to be fully completed and submitted. Paper paper/revision questions.	Revision questions and past papers.

Year 10 French

Date	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Modules taught	Module 1	Module 1	Module 2	Module 2	Module 3	Module 3	Module 3/4	Module 4	Module 4	Module 5	Module 5
Synoptic (catch-all) test + details of what it covers		Test: End of Module 1: Listening & Writing			Test: End of Module 2: Reading & Speaking		Test: End of Module 3: Listening & Writing			Exams: Listening, Speaking, Reading & Writing (GCSE Foundation past paper)	
Work set to fill in gaps from synoptic tests			Follow-up tasks from Writing		Follow-up tasks from Speaking			Follow-up tasks from Writing			Follow-up tasks from Writing
Coursework/ non-examined assessment											

Year 11 French

Date	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Modules taught	Module 6	Module 6	Module 7	Module 7	Module 8	Module 8	Revision	Revision	Revision		
Synoptic (catch-all) test + details of what it covers			Exams: Listening, Speaking, Reading & Writing (GCSE past paper)					GCSE ORAL EXAM	GCSE LISTENING, READING & WRITING EXAMS		
Work set to fill in gaps from synoptic tests				Follow-up tasks from writing			Follow-up tasks based on group's need				
Coursework/ non-examined assessment											

Year 10 Geography

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Tectonic hazards	Tectonic hazards Weather hazards	Weather hazards	Climate change	The urban world	The urban world Urban change in the UK	Urban change in the UK	Urban sustainability UK & Coastal landscapes	Coastal landscapes	Coastal landscapes River landscapes	River landscapes
Synoptic (catch- all) test + details of what it covers		Tectonic hazards	Weather hazards	Climate change		The urban world		Urban change in the UK/Urban sustainability		PPE – all Year 10 topics	
Work set to fill in gaps from synoptic tests		Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW	
Coursework/non-examined assessment											Field trip - physical write-up

Year 11 Geography

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	The development gap	Nigeria – a newly emerging economy	The changing UK economy	Tropical rainforests	Tropical rainforests Cold environments	Cold environments	Resource management Water management	Water management Paper 3 preparation	Revision		
Synoptic (catch-all) test + details of what it covers	The development gap	Nigeria – a newly emerging economy	The changing UK economy		Tropical rainforests	Cold environments		Water management			
Work set to fill in gaps from synoptic tests	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW			
Coursework/non-examined assessment		F				Field trip – human, write-up					

Year 10 German

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Chapter 1		Chapter 2		Chapter 3		Chapter 4	Chapter 4	Chapter 5	revision	chapter 5
Synoptic (catch- all) test + details of what it covers		Test: End of chapter 1: Listening & writing		Test: End of chapter 2: Listening & writing			Test: End of chapter 3: Reading; speaking			Exams: All 4 chapters: Reading, writing, listening, speaking	
Work set to fill in gaps from synoptic tests			Follow-up tasks from writing		Follow-up tasks from writing			Follow- up tasks from speaking			Follow- up tasks from writing

Year 11 German

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Chapter 6	Chapter 6	Chapter 7	Chapter 7	Chapter 8	Chapter 8	revision	revision			
Synoptic (catch- all) test + details of what it covers			Exams: All 4 chapters: Reading, writing, listening, speaking		Writing task from chapter 7	Writing task from chapter 8		SPEAKING EXAM		WRITING EXAM	
Work set to fill in gaps from synoptic tests				Follow-up tasks from writing	Follow-up tasks	Follow-up tasks	tasks linked to group's needs				

Year 10 Graphics

Date	September	October	November	December	January	February
Modules taught	New and emerging technologies	Energy Storage and generation	Developments in new materials Electronic systems	Mechanical devices Paper and board	Natural and manufactured timbers Metals and alloys	Textiles Polymers
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed
Coursework/non- examined assessment	Project 1 NEA Practice Skill 1	Project 1 NEA Practice Skill 1	Project 2 NEA Practice Skill 2	Project 2 NEA Practice Skill 2	Project 3 NEA Practice Skill 3	Project 3 NEA Practice Skill

Date	March	April	May	June	July
Modules taught	Material properties Selection of materials	Forces and stresses Ecological factors	Sources and origins of paper and board	Properties and forming of paper and board. Stock forms	Techniques and processes
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Mock exam Based on all modules and topics covered	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed Catch up sessions for NEA	Summer work set to do initial ideas for the project
Coursework/non- examined assessment	Start NEA and set up master files. Mark scheme and specification clarification.	Start NEA and set up master files. Mark scheme and specification clarification.	Context published coursework started. NEA pages. Mind map Mood board of context Target audience and questionnaire.	NEA pages. Mood board possible projects Researching materials Researching processes Inspiration from designers.	NEA pages. Product Disassembly Set Initial ideas to do as summer work.

Year 11 Graphics

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Designing and making	The work of others	Design strategies	Importance of accuracy							
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Catch-up for topics not covered	Catch-up for topics not covered	Revision and exam practice on all topics	Revision and exam practice on all topics	Revision and exam practice on all topics		
Work set to fill in gaps from synoptic tests	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school and in holidays	NEA catch-up sessions after school	NEA catch-up sessions after school and in Easter holidays			
Coursework/non-examined assessment	NEA pages Finish initial ideas Brief and specification Development drawings	NEA pages Development of Graphics Development modeling Environment and social and moral issues	NEA pages CAD development (Google Sketchup) Gantt Chart Tools and equipment	NEA pages Production plan	Practical task NEA pages Production diary	Practical task NEA pages Production diary	Practical task NEA pages Testing and evaluation	Practical task NEA pages Testing and evaluation	NEA submission early May		

Year 10 Health and Social Care Btec Tech Award Level 1/Level 2

Autumn Term	Spring Term	Summer Term
<p>Component 1 – Human Lifespan Development</p> <p>LAA – understanding human growth and development across the life stages and the different factors that affect it.</p>	<p>Component 1 – Human Lifespan Development</p> <p>LAB – Investigating how individuals deal with life events.</p> <p>Component 1 - Summative Assessment Task Set by Pearson - 6 hours supervised assessment time.</p>	<p>Component 2 - Health and Social Care Services and Values</p> <p>LAA – Understand the different types of health and social care services and barriers to accessing them.</p> <p>LAB - Understand the skills, values and attributes required to give care</p>
<p>Theory notes and consolidation test</p> <p>Review completed theory and practice assignment tasks.</p>	<p>Review completed areas of tasks and provide appropriate feedback.</p>	<p>Review completed theory and practice assignment tasks.</p>
<p>Revision sessions offered after school.</p>	<p>Revision sessions offered after school.</p>	<p>Revision sessions offered after school.</p>

Year 11 Health and Social Care Btec Tech Award Level 1/Level 2

Autumn Term	Spring Term	Summer Term
<p>Component 2 - Health and Social Care Services and Values</p> <p>LAA – Understand the different types of health and social care services and barriers to accessing them.</p> <p>LAB - Understand the skills, values and attributes required to give care</p> <p>Component 2 - Summative Assessment Task Set by Pearson - 6 hours supervised assessment time.</p>	<p>Component 3 - Health and Wellbeing</p> <p>LAA - Factors that affect health and wellbeing</p> <p>LAB - Interpreting health indicators</p> <p>LAC - Person- centred approach to improving health and wellbeing.</p>	<p>Component 3 - Health and Wellbeing</p> <p>LAA - Factors that affect health and wellbeing</p> <p>LAB - Interpreting health indicators</p> <p>LAC - Person- centred approach to improving health and wellbeing.</p> <p>External exam to be sat May/June</p>
Review completed theory and practice assignment tasks.	Review completed theory and practice assignment tasks.	Practice papers
Revision sessions offered after school.	Revision sessions offered after school.	Revision sessions offered after school.

Year 10 History

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Medieval Health	Medieval/Early Modern Health	Industrial era Health	Modern Health	Norman Conquest and Rebellion	Norman Conquest and Rebellion	Norman England	Imperial Germany	Weimar Republic	Weimar Republic	Weimar Republic
Synoptic (catch - all) test + details of what it covers	Medicine Assessment	Medicine Assessment	Medicine Assessment	Medicine Assessment	Normans Assessment	Historical environment question			Weimar Republic sources Assessment		Weimar Republic Assessment
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson
Coursework/non-examined assessment											

Year 11 History

Date	September	October	November	December	January	February	March	April	May	June/July
Modules taught	Medieval Health	Medieval/Early Modern Health	Industrial era Health	Modern Health	Norman Conquest and Rebellion	Norman England	Revision	Revision	Revision	
Synoptic (catch-all) test + details of what it covers	Medicine Assessment	Mock Exam	Medicine Assessment	Medicine Assessment	Normans Assessment	Historical environment question				
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson				
Coursework/non-examined assessment										

Year 10 CNat Media

<u>Year 10</u>	Autumn	Spring	Summer
Modules taught*	R093 Media industry sectors and jobs Analysing media products Understanding a client brief Media codes and conventions Preproduction planning R094 Visual identity and graphics Photoshop skills	Coursework	R098 Codes and conventions of images and videos Camera use
Assessment focus including Mock Exams		R094 Visual identity externally set coursework 10 hours for submission to exam board	Resit R094 if needed

Year 11 media

<u>Year 11</u>	Autumn/ Winter	Spring	Summer
Exam Components Taught*	R098 Coursework	R093 – preparation for exam Factors influencing product design Pre-production planning Distribution	Revision
Assessment focus including Mock Exams	R098 externally set coursework 10 hours to be sent to exam board – counts towards final grade	Re-sit R098 if needed Practice assessment for R093 exam	R093 externally set exam

Music

GCSE MUSIC 9-1 OVERVIEW

Y10	Autumn 1	Spring 1	Summer 1
Performance	<p>AoS 1 Developing awareness of your own instrument's capabilities. Students prepare group presentations in instrumental families, including specific techniques. Students could prepare a simple piece to perform together or a solo piece.</p> <p>Record for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students respond to verbal and written feedback. Students have further opportunities to develop skills and perform in the Spring and Summer terms.</p>	<p>AoS 1 'master classes'. Students select potential pieces to practise and develop their skills over the term.</p> <p>Record at the end of term for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students respond to verbal and written feedback. Students have further opportunities to develop skills and perform in the Summer and Autumn terms.</p>	<p>Practical Component Students use lesson and home learning time to finalise their choice for their AoS 1 performance. Students prepare group or solo performances to be rehearsed and then workshopped during lessons in preparation for their Ensemble/ Solo Performance.</p> <p>Record for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students should practice over the summer holiday ready to perform their first controlled assessment piece in the Autumn term.</p>
Composition	<p>Developing initial ideas. Create a short piece for your instrument. Use the Musical Context's Composition exercise or/and introduce them to composing in a pop style.</p> <p>Record one composition</p> <p>Students respond to verbal and written feedback.</p>	<p>AoS 2: Concerto Through Time. Create melodies and accompaniments.</p> <p>Assessment: Record one composition</p> <p>Students respond to verbal and written feedback.</p>	<p>Short group/individual composition tasks based on Music for Film.</p> <p>Controlled tasks (composition for the Integrated portfolio). Students spend the first part of the term defining their brief and then the main part of the term writing their composition.</p> <p>Controlled Assessment: Completion of composition for Integrated Portfolio and submission. No feedback allowed from teacher for this composition.</p> <p>Recordings of short composition tasks.</p>
Listening	<p>Elements of Music Conventions of Pop Exploration of the different styles through class/group performances composition tasks and listening exercises</p> <p>Assessment: End of Unit Listening Test</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>	<p>AoS 2: The Concerto Through Time Exploration of the concerto through class/group performances, composition tasks and listening exercises. If time, review AoS 5 as well.</p> <p>Assessment: End of Unit listening test on The Concerto Through Time.</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>	<p>AoS 4: Film Music Exploration of how music can create a mood/emotion, significant characters or actions. This can be done through workshops, short performance and composition tasks.</p> <p>Assessment: End of Unit listening test on Film music</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>

GCSE MUSIC 9-1			
yr11	Autumn 1	Spring 1	Summer 1
Performance	<p>Students rehearse their first performance piece this term. In October, <u>Controlled Assessment: Students record their first performance during this term, in a context chosen by the teacher.</u></p> <p>A second opportunity to perform will take place in November/December</p> <p>Students choose and finalise their Ensemble Performance. Lesson time for preparation will depend on the type of students in the class.</p>	<p>Students rehearse their second performance piece this term. <u>Controlled assessment: In February, students record their second performance.</u></p> <p>A second opportunity to perform will take place in March.</p> <p>April</p> <p>Ensure that both compositions are complete:</p> <p>Performances 1</p> <ul style="list-style-type: none"> • Recording • Score <p>Performance 2</p> <ul style="list-style-type: none"> • Recording • Score 	<p><u>Submission of Integrated Portfolio and Practical Component. (May)</u></p>
Composition	<p>AoS 3 Short group composition tasks based on the rhythm and note patterns in the style of one of the Rhythms of the World to help with the understanding of the listening unit.</p> <p>OCR Composition briefs are available from 1st September. Workshop through the briefs with students, linking this (where appropriate) to the relevant areas of study. Choose one of these tasks to develop for assessment.</p> <p><u>Controlled Assessment: Completion of composition for practical component and submission. No feedback allowed from teacher for this composition.</u></p>	<p>Ensure that both compositions are complete:</p> <p>Composition 1</p> <ul style="list-style-type: none"> • Recording • Score • Commentary <p>Composition 2</p> <ul style="list-style-type: none"> • Recording • Score • Commentary 	
Listening	<p>AoS 3: Rhythms of the World Exploration of the different styles through workshops (an opportunity to bring in external organisations), group performances and compositions.</p> <p>Assessment: End of Unit Listening Test</p> <p>End of year assessment: Year 10 Mock Listening Exam comprising questions from AoS 2, 3, 4 and 5.</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p> <p>Year 11 Mock Listening Exam</p> <p>Students respond to verbal and written feedback.</p>	<p>Revision: Revisit practical workshops, vocabulary, Listening examples.</p> <p>Assessment: Listening Tests</p> <p>Students respond to verbal and written feedback.</p>	<p>Revision: Revisit practical workshops, vocabulary, Listening examples.</p> <p>Assessment: Listening Tests</p> <p>Students respond to verbal and written feedback.</p> <p><u>GCSE Listening exam</u></p>

PE GCSE Assessment plan

<u>Year 10</u>	Assessment	Coursework	1.1 Anatomy and Physiology	1.2 Physical Training	2.1 Socio cultural influences	2.2 Sports Psychology	2.3 Health Fitness and Wellbeing
Teacher	MAB	MAB/CS	MAB	MAB/CS		MAB/CS	
Sept - Oct	Anatomy and Physiology Test 1- include 1.1a, 1.1b & 1.2a Assessment Folder Task 1	Introduce the Practical and theoretical aspect of the coursework in practical setting - Evaluation of Physical Fitness	1.1.a. The structure and function of the skeletal system 1.1.b. The structure and function of the muscular system	1.2.a. Components of fitness			
Nov- Dec	Anatomy and Physiology plus Physical training include 1.1a, 1.1b, 1.1c, 1.2a & 1.2b Assessment Folder Task 2	Develop the Theory aspect of coursework in practical setting - Evaluation of Physical Fitness	1.1.c. Movement Analysis	1.2.b. Applying the principles of training			
Jan- Feb	Anatomy and Physiology plus Physical Training- All sub units included. Assessment Folder Task 3	Review of Practical Coursework + Evaluation of Physical Fitness	1.1.d. The cardiovascular and respiratory systems 1.1.e. Effects of exercise on body systems	1.3.c. Preventing injury in physical activity and training			
Mar- Apr	Sport Psychology. Assessment Folder Task 4	Movement Analysis Element of the Coursework				2.2 Sports Psychology plus Practical Coursework	
May- Jun	PPE Mocks include all Year 10 Material from 1.1, 1.2 and 2.2. Assessment Folder Task 5	Introduce + Start Sports Skills Element of the Coursework				2.2 Sports Psychology plus Practical Coursework	



Year 11 PE	Assessment	Coursework	1.1 Anatomy and Physiology	1.2 Physical Training	2.1 Socio cultural influences	2.2 Sports Psychology	2.3 Health Fitness and Wellbeing
Teacher	AJS & TAH	AJS & TAH			AJS & TAH		AJS & TAH
Sept - Oct	Socio influences 2.2.a and 2.3 exam Assessment Folder Task 6	Sports Skills Element of the Coursework			2.2.a. Engagement patterns of different social groups in physical activities and sports		2.3 Health Fitness and Well-being
Nov- Dec	Socio Influences 2.2a, 2.2b, 2.2c and 2.3 included Assessment Folder Task 7	Action Plan Element of the Coursework			2.2.b Commercialisation of Sport.		2.3 Health Fitness and Well-being
Jan- Feb	Mock Exam Paper 1 Assessment Folder Task 8	All Theory Coursework Marked and Finalise Practical Grades			2.2c Ethical Issues		2.3 Health Fitness and Well-being
Mar- Apr	Mock Exam Paper 2- 1 hour- March Assessment Folder Task 9		Revision	Revision	Revision	Revision	Revision
May- Jun	Final Exams	Practical Moderation	Revision	Revision	Revision	Revision	Revision

Year 9 CNAT Sport Studies

Year 9	Assessment	Coursework	R184 Contemporary Issues in Sport	R185 Performance and Leadership in sport activities	R186 Sport in the Media
Teacher	CS/ TAH	CS/ TAH	CS/ TAH	CS/ TAH	CS/ TAH
Sept - Oct	LO1 C/W	Introduce R185 Coursework and Complete LO1 aspect of R053 Coursework		LO1: Key components of performance	
Nov- Dec	LO2 C/W	Complete LO2 aspect of R185 Coursework		LO2: Applying practice methods to support improvement in a sporting activity	
Jan- Feb	LO3 C/W	Marking of LO3 aspect of R185 Coursework Completed		LO3: Organising and planning a sports activity session	
Mar- Apr	LO4 C/W	Complete LO4 aspect of R185 Coursework		LO4: Leading a sports activity session	
May- Jul	LO5 C/W	Complete LO5 aspect of R185 Coursework		LO5: Reviewing your own performance in planning and leading a sports activity session	

Year 10 CNAT Sport Studies

Year 10	Assessment	Coursework	R184 Contemporary Issues in Sport	R185 Performance and Leadership in sport activities	R186 Sport in the Media
Teacher	CS/ TAH	CS/ TAH	CS/ TAH	CS/ TAH	CS/ TAH
Sept - Oct	LO1 C/W	Introduce R186 Coursework and Complete LO1 aspect.			LO1: The different sources of media that cover sport
Nov- Dec	LO1 C/W	Marking of LO1 aspect of R186 Coursework Completed			LO2: Positive effects of the media in sport
Jan- Feb	LO2 C/W	Complete LO2 aspect of R186 Coursework			LO3: Negative effects of the media in sport
Mar- Apr	LO2 C/W	Marking of LO2 aspect of R186 Coursework Completed			LO3: Negative effects of the media in sport
May- Jul	LO3 C/W	Complete LO3 aspect of R186 Coursework			Coursework completion

Year 11 CNAT Sport Studies

Year 11	Coursework	Assessment / Coursework	R184 Contemporary Issues in Sport	R185 Performance and Leadership in sport activities	R186 Sport in the Media
Teacher	TAH/MAB	TAH		TAH	
Sept - Oct		R184 Contemporary Issues in Sport Test 1- include LO1 <u>Assessment Folder Task 1.</u>	LO1 : Issues which affect participation in sport		
Nov- Dec		R184 Contemporary Issues in Sport Test 2- include LO1 and LO2 <u>Assessment Folder Task 2.</u>	LO2: The role of sport in promoting values		
Jan- Feb		R184 Contemporary Issues in Sport Test 3- include LO1, LO2 and LO3 <u>Assessment Folder Task 3.</u>	LO3: The implications of hosting a major sporting event for a city or country		
Mar- Apr		R185 Contemporary Issues in Sport Test 3- include LO1, LO2, LO3 and LO4 <u>Assessment Folder Task 4.</u> PLUS PPE Mock, include all Material from R184. <u>Assessment Folder Task 5</u>	LO4: The role National Governing Bodies (NGBs) play in the development of their sport		
May		R185 Contemporary Issues in Sport Test 3- include LO1, LO2, LO3 and LO4 , & LO5 <u>Assessment Folder Task 5.</u> PLUS PPE Mock, include all Material from R184.. <u>Assessment Folder Task 5</u>	LO5: The use of technology in sport		



Year 10 Product Design

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	New and emerging technologies	Energy Storage and generation	Developments in new materials Electronic systems	Mechanical devices Paper and board	Natural and manufactured timbers Metals and alloys	Textiles Polymers	Material properties Selection of materials	Forces and stresses Ecological factors	Sources and origins of Timber	Properties and forming of timber. Stock forms	Techniques and processes
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Mock exam Based on all modules and topics covered	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Summer work set to do initial ideas for the project
Coursework/non-examined assessment	Project 1 NEA Practice Skill 1	Project 1 NEA Practice Skill 1	Project 2 NEA Practice Skill 2	Project 2 NEA Practice Skill 2	Project 3 NEA Practice Skill 3	Project 3 NEA Practice Skill 3	Start NEA and set up master files Mark scheme and specification clarification	Start NEA and set up master files Mark scheme and specification clarification	Context published coursework started. NEA pages Mind map Mood board of context Target audience and questionnaire	NEA pages Mood board possible projects Researching materials Researching processes Inspiration from designers	NEA pages Product Disassembly Set Initial ideas to do as summer work

Year 11 Product Design

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Designing and making	The work of others	Design strategies	Importance of accuracy							
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Catch-up for topics not covered	Catch-up for topics not covered	Revision and exam practice on all topics	Revision and exam practice on all topics	Revision and exam practice on all topics		
Work set to fill in gaps from synoptic tests	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school and in holidays	NEA catch-up sessions after school	NEA catch-up sessions after school and in Easter holidays			
Coursework/non-examined assessment	NEA pages Finish initial ideas Brief and specification Development drawings	NEA pages Development of Graphics Development modeling Environment and social and moral issues	NEA pages CAD development (Google Sketchup) Gantt Chart Tools and equipment	NEA pages Production plan	Practical task NEA pages Production diary	Practical task NEA pages Production diary	Practical task NEA pages Testing and evaluation	Practical task NEA pages Testing and evaluation	NEA submission early May		

Year 10 Religious Studies

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Religion, Peace & Conflict	Religion, Peace & Conflict	Religion, Crime & Punishment	Religion, Crime & Punishment	Relationships & Families	Relationships & Families	Religion & Life	Religion & Life	Religion & Life	Christian: Beliefs & Teachings	Christian: Beliefs & Teachings
Synoptic (catch-all) test + details of what it covers		Peace & Conflict Assessment		Mock Exam	Crime & Punishment Assessment		Relationships & Families Assessment				
Work set to fill in gaps from synoptic tests	AO2 - 12 mark Questions		AO2 - 12 mark Questions	AO2 - 12 mark Questions		AO2 - 12 mark Questions		AO2 - 12 mark Questions		Religion & Life Assessment	AO2 - 12 mark Questions
Non-examined assessment		Peace & Conflict Revision HW booklet		Crime & Punishment Revision HW booklet		Relationship & Families Revision HW booklet		Religion, Life Revision HW book			Beliefs & Teachings Revision HW booklet

Year 11 Religious Studies

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Christian: Beliefs & Teachings	Christian: Practices	Christian: Practices	Islam: Beliefs & Teachings	Islam: Beliefs & Teachings	Islam: Beliefs & Teachings	Islam: Practices	Islam: Practices	Islam: Practices / Revision	Revision Sessions	
Synoptic (catch-all) test + details of what it covers	Christian Beliefs & Teachings Assessment		Christian Practices Assessment	Mock Exam		Islam Beliefs & Teachings Assessment		Islam Practices Assessment	Past Exam Papers	Past Exam Papers	
Work set to fill in gaps from synoptic tests	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO2 - 12 mark Questions	
Coursework/Non-examined assessment		Christian Practices Revision HW			Islam Beliefs & Teachings Revision HW booklet		Islam Practices Revision HW booklet				

Which subjects to prioritise?

Go to the intranet, what are your anticipated grades? Which subjects are you furthest off your targets with?

THESE ARE THE ONES YOU SHOULD PRIORITISE.

Subject	Anticipated Grade	Target

I will revise these subjects mainly:

Where do I start with the revision?

Check your target sheet in the front of your books Look at your test scores

Are there any areas that are weak? Make a table/list like this one:



Most important things to revise go at the top (these are the things you are weakest on), least important things go at the bottom

Top 10 Revision Tips



Rise and shine

Starting your revision by 9am will help you get into a routine that you can stick to.



Breakfast

Having breakfast before revising is vital as it helps you to concentrate for longer.



Log off

Switch off all devices, a five minute peek at Facebook turns into an hour so easily. Use internet time as a reward on a break.



Past papers

Past exam papers are a perfect way to get used to exam pressure. Time yourself and use past papers to improve your confidence.



Get colourful

Keep your notes organised and bright. Use different fonts, pens and diagrams. Colour coding your areas also helps.



Stick to the plan

Make a revision timetable, it will help you prioritise your areas. Plan for different ways of learning (mind maps, essays, fact cards)



Take breaks

Take a short break (5-10 minutes) after every half hour - It's important to get away from your work area. Adding breaks into your timetable is vital.

Teach

If you are confident with a subject, teach it to your friends and they can do the same for you.

No last minute revision

Cramming 10 minutes before an exam doesn't work, planning your time and working hard does!



Breathe!

You'll be great!

powered by

What sort of activities should you be doing?

Dale Edgar's Cone of Learning

"I see and I forget.
I hear and I remember.
I do and I understand."
– Confucius



Infographic published by Neil Beyersdorf
[linkedin.com/in/neilbeyersdorf](https://www.linkedin.com/in/neilbeyersdorf)

"Seeing is believing, doing is knowing." – Neil Beyersdorf

DON'T JUST READ, DO QUESTIONS, PAPERS, TELL SOMEONE ABOUT IT, GET SOMEONE TO TEST YOU AND MAKE VIDEOS...

BE ACTIVE!

Revision timetable

Dos

- Include free time
- Include breaks
- Focus on priority (weakest) subjects
- Do different subjects each day
- Build in reviews of the work you did the previous day/session

Don'ts

- Block one subject for the whole day or 3 or 4 sessions in one day
- Make a timetable that is unrealistic
- Plan to do more than 6x30 minutes a day
- Plan to do less than an average of 2x30 minutes per day
- Focus on your strongest subjects only

How to plan your revision

Or

How to build the ultimate revision timetable

1. Which subjects are you going to study?

You should pick the subjects based on which are your weakest topics and which ones you need for college. You can pick all subjects, but you should still pick 4 or 5 most important ones.

2. Count the number of days between now and you exams
3. Multiply the number of days by 4 to get number of sessions.

This means you will study for 2 hours a day (half an hour a session), which is a balanced amount. If this is too high try one hour (2 sessions) or too low try 3 hours (6 sessions). This is because each day you should study 4 different things; variety keeps you focused and prevents you glazing over.

4. Split up your subjects depending on how many sessions you have

So, if you have 4 subjects divide the number of sessions by 4. If you have 5 subjects divide the number of sessions by 5. If you have 10 subjects of which 4 are key subject divide the number of sessions by 14 (10+4) and assign double the number you get to each key subject and just the number you get to each normal subject.

5. Use the information from the exams booklet (published before each set of exams), revision guides, your reports, your books or your teachers to assign a topic to each session.
6. You can fill this in on your revision timetable, a blank copy of which is at the back of this booklet; photocopy it if you need more than 1.
7. Success

Worked example

1. Tom decides to focus on Maths, Biology, Chemistry and History. He got the lowest grades in History in his mocks and wants to study the other 3 at college. However, he studies another 5 subjects and doesn't want to ignore them entirely.
2. There are 32 days until Tom's mocks.
3. $32 \times 4 = 128$
4. Tom wants to focus on 4 subjects and in total he has 9 subjects. He does 128 divided by 13 and gets just under 10. He has 20 sessions for each focus topic and 10 sessions for each normal subject. He checks his maths ($20 \times 4 = 80$, $5 \times 10 = 50$, $50 + 80 = 130$, which is about right).
5. He assigns a topic he is weak on to each of the 20 sessions for his 4 key subjects from the exam booklet. He assigns a topic he is weak on to each of the 10 sessions for his 5 other subjects.
6. He fills in his revision timetable saying what topic he will study on each day.
7. He starts revising, gets amazing grades and goes to college for the courses he wanted.

The Revision Timetable of

You do not need to study from 8am-10pm; decide which hours of the day you can concentrate best.

Time										
8:00										
9:00										
10:00										
11:00										
12:00										
1:00										
2:00										
3:00										
4:00										
5:00										
6:00										
7:00										
8:00										
9:00										
10:00										