



THE NETHERHALL SCHOOL AND SIXTH FORM CENTRE

PROVIDER ACCESS STATEMENT

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| HIS POLICY WAS ADOPTED: | SPRING 2023 |
| THIS POLICY WILL BE REVIEWED: | SPRING 2026 |
| MEMBER OF STAFF WITH RESPONSIBILITY FOR REVIEW: | PRINCIPAL |

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Students in years 8-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- To understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (year 8 to 9) and two encounters for students during the 'second key phase' (year 10 to 11). For students in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are

able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Cambridge Regional College
- College of West Anglia
- Cambridge Academy of Science and Technology
- Long Road Sixth Form College
- Amazon
- Price Bailey

Destinations of our students

Last year our year 11 students moved to a range of providers in the local area after school:

- 77% Sixth Form College
- 17% FE College
- 4% Employment with Training
- 3% NEET

Last year our year 13 students moved to a range of providers in the local area after school:

- 63% university
- 8% Apprenticeships
- 20% Employment
- 6% Gap year
- 3% other

Management of provider access requests

Procedure

A provider wishing to request access should contact *Daniel Carlson, School Achievement Leader*.
Telephone: 01223 242931; Email: dcarlson@netherhallschool.org.

Mr Carlson will look to provide access through integration into our careers programme.

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

The programme below shows the range of activities which students currently undertake. Please speak to our Careers Leader to identify the most suitable opportunity for you.

| | Autumn Term | Spring Term | Summer Term |
|---------------|---|---|---|
| Year 7 | PSHE Lessons – resilience, confidence, raising aspirations | Launchpad project | Enterprise Day (<i>led by Form the Future, with representatives from local businesses</i>) |
| Year 8 | Daily duty students throughout the year PSHE lessons – managing change, communication skills | Launchpad project PSHE lessons – learning styles, study skills | What's My Line? (<i>careers activity led by Form the Future, with representatives from local businesses, including apprenticeship providers</i>) |

| | Autumn Term | Spring Term | Summer Term |
|----------------|---|--|---|
| Year 9 | PSHE lessons – Growth Mindset | <p>Eyes on the Prize event at ARU (<i>including careers fair with representatives from FE colleges, apprenticeship providers and local businesses</i>)</p> <p>KS4 options launch, including:</p> <ul style="list-style-type: none"> • assemblies • tutor time activities <p>KS4 options information evening</p> <p>KS4 options guidance interviews</p> <p>Launchpad project</p> | <p>CRC talk and workshops</p> <p>PSHE lessons – government and society, employability skills, local LMI, young people and employment</p> |
| Year 10 | <p>PSHE lessons – self-esteem and confidence</p> <p>Launchpad project</p> <p>Work experience launch:</p> <ul style="list-style-type: none"> • assembly • parents' information evening | <p>Guidance interviews with careers adviser</p> <p>Careers Carousel (<i>careers activity led by Form the Future, with representatives from local businesses, including apprenticeship providers</i>)</p> | <p>Guidance interviews with careers adviser</p> <p>PSHE lessons – health & safety at work, post-16 intro, time management, revision skills</p> <p>Introduction to post-16 options, including:</p> <ul style="list-style-type: none"> • assemblies • CRC taster Day • apprenticeship talk in PSHE lessons (<i>led by Form the Future, with apprentices from local businesses</i>) <p>Work Experience</p> |

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| <p>Year 11</p> | <p>Guidance interviews with careers adviser</p> <p>Post-16 Applications launch, including:</p> <ul style="list-style-type: none"> • assembly • PSHE lessons • writing personal statements • A Level taster lessons <p>Post-16 Options Information Evening (<i>including representatives from local 6th form and FE colleges, apprenticeship providers and local businesses</i>)</p> <p>Post-16 Open Evenings</p> <p>Post-16 Applications</p> | <p>Apprenticeship workshops</p> <p>PSHE lessons – Revision Skills, financial decisions, wealth and poverty, coping with stress</p> | |
|-----------------------|---|--|--|

| | Autumn Term | Spring Term | Summer Term |
|----------------|--|--|--|
| Year 12 | <p>Tutor time activities and assembly programme (including guest speakers from local businesses and apprenticeship providers)</p> <p>Launch of careers related opportunities, including:</p> <ul style="list-style-type: none"> • Price Bailey project • EES Scheme • Launchpad • Young Enterprise | <p>Guidance interviews with careers adviser</p> <p>Tutor time activities and assembly programme (including guest speakers from local businesses and apprenticeship providers)</p> | <p>Guidance interviews with careers adviser</p> <p>Tutor time activities and assembly programme (including guest speakers from local businesses and apprenticeship providers)</p> <p>Apprenticeship Fair</p> <p>UEA Visit</p> <p>Work Experience</p> <p>Shift Momentum (careers event led by representatives from local entrepreneurs and businesses)</p> |
| Year 13 | <p>Guidance interviews with careers adviser</p> <p>Tutor time activities and assembly programme (including guest speakers from local businesses and apprenticeship providers)</p> <p>UCAS Applications</p> | <p>Tutor time activities and assembly programme (including guest speakers from local businesses and apprenticeship providers)</p> | |

Premises and facilities

The school will make appropriate arrangements for providers. This will be discussed and agreed in advance with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to supply the school with a copy of their prospectus or other relevant course literature. These will be made available to all students in the library. Digital versions of prospectuses will be sent home via our monthly careers newsletter.

Complaints

Any complaints with regards to provider access can be raised following the school complaints

procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.

Approval and review

Approved *Spring 2023* by Local Governing Body

Next review: *Spring 2026*

Signed:

Nicky Odgers

Joint Chair of Governors

Paul Bullen-Smith

Joint Chair of Governors

Chris Tooley

Principal