

KS4 Assessment Calendars and revision guides

Table of Contents

Introduction:	4
Key words:	4
Assessment Guides	5
Year 10 English Literature and Language	5
Year 11 English Literature and Language	6
Year 10 Maths Higher	7
Year 11 Maths Higher	8
Year 10 Maths Foundation	9
Year 11 Maths Foundation	10
Year 9 Science	11
Year 10 Science	11
Year 11 Science	12
GCSE Business -Edexcel- Course Plan	13
GCSE Business -Edexcel- Course Plan	14
Year 10 Computer Science	15
Year 11 Computer Science	16
Year 10 Drama	17
Year 11 Drama	18
EAL	19
Year 10 Economics	20
Year 11 Economics	21
YEAR 10 - Food Preparation and Nutrition	22
YEAR 11 – FOOD PREPARATION AND NUTRITION	23
Year 10 French	25
Year 11 French	26
Year 10 Geography	27
Year 11 Geography	28
Year 10 German	29
Year 11 German	30
Year 10 Graphics	31
Year 11 Graphics	32
Year 10 Health and Social Care Btec Tech Award Level 1/Level 2	33
Year 11 Health and Social Care Btec Tech Award Level 1/Level 2	34
Year 10 History	35
Year 11 History	35
Year 10 Media	36
Year 11 Media	37
PE GCSE Assessment plan	38
Year 10 CNAT PE	42

Year 11 CNAT PE	43
Year 10 Product Design	44
Year 11 Product Design	45
Year 10 Religious Studies.....	46
Year 11 Religious Studies.....	47
<i>Which subjects to prioritise?</i>	<i>48</i>
<i>Where do I start with the revision?</i>	<i>49</i>
<i>What sort of activities should you be doing?.....</i>	<i>51</i>
<i>Revision timetable</i>	<i>52</i>
<i>How to plan your revision</i>	<i>53</i>
<i>The Revision Timetable of</i>	<i>54</i>

Introduction:

This guide covers all KS4 subjects. The assessment calendars tell you when material will be taught, when it will be assessed and what that assessment will look like. It also gives you information on coursework deadlines for each subject. At the end, there is information on how to revise.

Key words:

Synoptic tests - A synoptic test, will include all the topics you have learnt from all the modules.

Feed forward - Similar to feedback but instead of focusing on current performance, feedforward looks ahead to future assessments and offers constructive guidance on how to do better.

Assessment Guides

Year 10 English Literature and Language

Date	Autumn/ Winter	Spring	Summer
Exam Components Taught*	<ul style="list-style-type: none"> • Language Component 1.A Fiction Reading • Language Component 1.B Narrative Writing (introduction) • Literature Component 1.B Poetry Anthology • Literature Component 2.C Unseen Poetry (introduction) 	<ul style="list-style-type: none"> • Spoken Language Preparation • Literature Component 1.A Shakespeare • Language Component 2.B Transactional Writing 	<ul style="list-style-type: none"> • Mock Preparation and Revision • Language Component 1.B Narrative Writing • Literature Component 2.A Lord of the Flies/ An Inspector Calls/Woman in Black
Assessment including Mock Exams	<ul style="list-style-type: none"> • In class assessment for Language Component 1.A Fiction Reading • In class assessment for Literature Component 1.B Poetry Anthology • Mock Exam: Language Component 1.A Fiction (Reading) 	<ul style="list-style-type: none"> • Recorded presentations as the formal exam for Spoken Language. • In class assessment for Language Component 2.B Transactional Writing • In class assessment for Literature Component 1.A Shakespeare 	<ul style="list-style-type: none"> • In class assessment for Language Component 1.B Narrative Writing • In class assessment for Literature 2.A Lord of the Flies/ An Inspector Calls • Mock Exam: Literature Component 1.A Shakespeare and Poetry Anthology
Review and Next Steps	<ul style="list-style-type: none"> • Quotation learning for Literature 1.B • Review and response to feedback activities. Improvement time built in to class time and/or homework 	<ul style="list-style-type: none"> • Quotation learning for Literature 1.A • Homework and in class based preparation for the speaking exam • Review and response to feedback activities. Improvement time built in to class time and/or homework 	<ul style="list-style-type: none"> • Quotation learning for Literature 2.A • Review and response to feedback activities. Improvement time built in to class time and/or homework

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 11 English Literature and Language

Date	Autumn/ Winter	Spring	Summer	GSCEs
Exam Components Taught*	<ul style="list-style-type: none"> Literature Component 2.B Jekyll and Hyde Mock Preparation Lang Component 2.A Non-Fiction Reading Lang Component 2.B Transactional Writing 	<p>Literature Component 2.C Unseen Poetry</p> <p>Revision</p> <p>Units explored according to class teacher's own discretion based on the class' bespoke needs</p>	<p>Revision</p> <p>Units explored according to class teacher's own discretion based on the class' bespoke needs</p>	<p>English Language (As before)</p> <p><u>Component 1:</u> Unseen prose and narrative writing</p> <p><u>Component 2:</u> Unseen Non-Fiction and Transactional writing</p>
Assessment	<ul style="list-style-type: none"> In class assessment Literature Component 2.B Jekyll and Hyde In class assessment Literature Component 2.A Non-Fiction Reading Mock Exam: Full Language Component 2 Paper 	<ul style="list-style-type: none"> In class assessment Literature Component 2.C Unseen Poetry In class assessments linked to revised topics Mock Exam: Full Literature Component 1 Paper (Shakespeare and Post- 1914 text). 	<ul style="list-style-type: none"> In class assessments linked to revised topics 	<p>English Literature (Altered for 2021)</p> <p><u>Component 1:</u> Shakespeare and Post-1914 text</p> <p><u>Component 2:</u> Jekyll and Hyde and Unseen Poetry</p>
Review and Next Steps	<ul style="list-style-type: none"> Quotation learning for Literature 2.B and 1.A Review and response to feedback activities. Improvement time built in to class time and/or homework Students have opportunities from January onwards to attend revision sessions and/or timed question practice session. 	<ul style="list-style-type: none"> Quotation learning for revised topics Review and response to feedback activities. Improvement time built in to class time and/or homework After school revision sessions covering exam timings, practice question opportunities as well as taught sessions on key areas found to be an issue 	<ul style="list-style-type: none"> Quotation learning for revised topics Review and response to feedback activities. Improvement time built in to class time and/or homework After school revision sessions covering exam timings, practice question opportunities as well as taught sessions on key areas found to be an issue 	

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 10 Maths Higher

Date	September	October	November	December	January	February
Modules taught	1. Property of shape 2. Calculating	3. Solving equations and inequalities	4. Mathematical movement 5. Algebraic proficiency	5. Algebraic proficiency 6. Proportional reasoning	7. Pattern sniffing 8. Solving equations and inequalities	9. Calculating space 10. Conjecturing
Synoptic (catch-all) test + details of what it covers	Skills check 1 & 2	Assessment 1: units 1 & 2 Skills check 3	Skills check 4	Skills check 5 & 6 Assessment 2: units 1 – 5	Skills check 7 & 8	Skills check 9 & 10
Work set to fill in gaps from synoptic tests		Feed-forward activity/lesson		Feed-forward activity/lesson		

Date	March	April	May	June	July
Modules taught	11. Algebraic proficiency	12. Exploring fractions decimals And percentages	13. Solving equations and inequalities	14. Understanding risk 15. Analysing statistics	16. Algebra
Synoptic (catch-all) test + details of what it covers	Skills check 11 Assessment 3: units 6 – 11	Skills check 12	Skills check 13	Skills check 14 Mock exams: 2 full GCSE papers	Skills check 15
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson			Feed-forward activity/lesson	Feed- forward activity/lesson

Year 11 Maths Higher

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	1. Algebraic proficiency 2. Mathematical movement	3. Properties of shapes	4. Calculating 5. Solving equations	6. Mathematical Movement 7. Algebraic Proficiency	8. Proportional Reasoning 9. Pattern sniffing 10. Solving equations and inequalities	11. Algebraic proficiency	12. Analysing statistics 13. Mathematical movement	No modules. Revision + exams			
Synoptic (catch-all) test + details of what it covers	Skills check 1 & 2	Skills check 3 Mock exams: full GCSE papers	Skills check 4&5	Skills check 6 & 7	Skills check 8,9	Skills check 10&11 Mock exams: full GCSE papers	Skills check 12&13	Mock exams: full GCSE papers	GCSE Papers		
Work set to fill in gaps from synoptic tests		Feed-forward activity/lessons				Feed-forward activity/lessons		Feed-forward activity/lesson			

Year 10 Maths Foundation

Date	September	October	November	December	January	February
Modules taught	1. Calculating	2. Visualising and Constructing 3. Algebraic proficiency	4. Proportional reasoning	4. Proportional reasoning 5. Pattern sniffing	6. Solving equations	7. Calculating space
Synoptic (catch- all) test + details of what it covers	Skills check 1	Assessment 1: units 1 & 2 Skills check 2 & 3		Skills check 4 & 5 Assessment 2: units 1 – 5	Skills check 6	Skills check 7
Work set to fill in gaps from synoptic tests		Feed-forward activity/lesson		Feed-forward activity/lesson		

Date	March	April	May	June	July
Modules taught	8. Conjecturing 9. Algebraic proficiency	10. Solving Equations	11. Understanding risk	12. Presentation of data	Review and projects
Synoptic (catch- all) test + details of what it covers	Skills check 8 & 9 Assessment 3: units 6 - 9	Skills check 10	Skills check 11	Skills check 12 Mock exams: 2 full GCSE papers	
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson			Feed-forward activity/lesson	Feed- forward activity/lesson

Year 11 Maths Foundation

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	1. Properties of shape 2. Calculating	3. Solving equations and inequalities	4. Mathematical Movement 5. Algebraic Proficiency	5. Algebraic proficiency 6. Proportional reasoning	7. Pattern sniffing 8. Solving Equations and inequalities	9. Calculating Space 10. Conjecturing	11. Algebraic Proficiency 12. Exploring fractions decimals and percentages	13. Solving equations and inequalities 14. Understanding risk 15. Analysing statistics	Revision + exams		
Synoptic (catch-all) test + details of what it covers	Skills check 1 & 2	Skills check 3 Mock exams: full GCSE papers	Skills check 4	Skills check 5 & 6	Skills check 7,8	Skills check 9&10 Mock exams: full GCSE papers	Skills check 11&12	Skills check 13,14,15 Mock exams: full GCSE papers	GCSE exams		
Work set to fill in gaps from synoptic tests		Feed-forward activity/less on				Feed-forward activity/less on		Feed-forward activity/less on			

Year 9 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	BCP1	BCP 1	BCP1	BCP 1	BCP1	BCP 2	BCP2	BCP2	BCP2	P3,B3	P3,B3
Synoptic (catch- all) test + details of what it covers	BENCH MARK MATHS SKILLS	End of topic tests				ALL THE 1’S TEST	End of topic tests		ALL THE 2’S TEST		
Work set to fill in gaps from synoptic tests	MY MATHS SKILLS THAT LINK ,SENECA ,REVISION GUIDES/WORKBOOKS AND DODDLE TASKS, RAG FEEDBACK AND ACTION RELFECTION SHEETS BASED ON THE “ALL THE 1S AND 2S TESTS”										

Year 10 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	C3,B4,P4	C3,B4,P4	C3,B4,P4	C4,P5	C4,P5	C5,P6	P7,B5	P7,B5	C6,P8	C6,B6	B6,C7,P8
Synoptic (catch- all) test + details of what it covers	Maths Skills Test	End of topic Tests			End of Topic Tests, Seneca Challenge					Paper 1 Mock (Bio 1-4) (Chemistry 1-5) (Physics 1-7)	
Work set to fill in gaps from synoptic tests	RAG feedback, My maths/Seneca Tasks	Seneca , Doodle, Revision guides/Workbooks on areas students are weakest			Past papers set through the homework system Seneca, doodle revision guides/workbooks					RAG sheets, mark schemes, Seneca Summer work	

Year 11 Science

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	B6,C7,P9	B7,C7,P9	B7,C8,P10	B8,C8,P11	B8,C8,P11	C9,P12	C9, P13	C10, P13	-	-	-
Synoptic (catch- all)test + details of what it covers	End of topic tests		Paper 1 Mock (Biology 1-4) (Chemistry 1-5) (Physics 1-7)	End of topic tests			Paper 2 Mock (Biology 5-8, Chemistry 6-10, Physics 8-13)		-	-	-
Work set to fill in gaps from synoptic tests	Paper 1's practice papers on Wisepay to purchase. Seneca Tasks, Doodle, Revision Guides/Workbooks			Paper 2's to purchase on Wisepay. Seneca Tasks, Doodle, Revision Guides/Workbooks					-	-	-

GCSE Business -Edexcel- Course Plan

<u>Year 10</u>	Assessment	1.1 Enterprise and entrepreneurship	1.2 Spotting a business opportunity	1.3 Putting a business idea into practice	1.4 Making the business effective	1.5 Understanding external influences on business	revision & Year 10 exams	Paper 2 content
Teacher	PAPER ONE	AJW	AJW	AJW	AJW	AJW	AJW	AJW
Sept - Oct	PG Online Unit 1 assessment	1.1 Enterprise and entrepreneurship						
Nov- Dec	PG Online Unit 2 assessment		1.2 Spotting a business opportunity					
Jan- Feb	PG Online Unit 3 assessment			1.3 Putting a business idea into practice				
Mar- Apr	PG Online Unit 4 assessment				1.4 Making the business effective			
May- Jun	Year 10 PPE Paper 1 of specimen assessment materials					1.5 Understanding external influences on business	revision & Year 10 exams	
July								2.1 Growing the business

GCSE Business -Edexcel- Course Plan

<u>Year 11</u>	Assessment	2.1 Growing the business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions	revision & Yr 11 exams
Teacher	PAPER TWO	AJW	AJW	AJW	AJW	AJW	AJW
Sept - Oct	PG Online Unit 6 assessment	2.1 Growing the business					
Nov- Dec	PG Online Unit 7 assessment		2.2 Making marketing decisions				
Jan- Feb	PG Online Unit 8 assessment			2.3 Making operational decisions			
Mar- Apr	Year 11 PPE Paper 2 of specimen assessment materials				2.4 Making financial decisions		
May- Jun	Final Exams					2.5 Making human resource decisions	

Year 10 Computer Science

Year 10	Autumn	Spring	Summer
Modules taught SLP	Data Storage Units Compression	Architecture of the CPU CPU Performance Embedded systems Primary Storage Secondary storage	Networks and topologies Wired and wireless networks, protocols and Layers
Modules taught RKS	Boolean logic Programming Fundamentals (part 1) Computational thinking Designing, creating and refining algorithms	The IDE Programming fundamentals (part 2) Data types Additional programming techniques	Defensive design Practical programming
Assessment	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions

*Assessment for Component 2 (RKS) is ongoing and reactive to students' abilities as it is mainly practical Programming.

Homework is set via Edpuzzle to introduce each topic and activities are done in lessons to reinforce and plug gaps identified. Feedbacks from formal assessments are given to students with specific areas to revise on Seneca or revisit in Edpuzzle. Poorly answered questions appear on the next assessment to see if progress has been made

Year 11 Computer Science

Year 11	Autumn	Spring	Summer
Modules taught SLP	Threats to computer systems and networks Identifying and preventing vulnerabilities Operating systems	Utility software Ethical, legal, cultural and environmental impact	Revision
Modules taught RKS	Testing Languages Practical programming	Practical programming Revision	
Assessment	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions	Numerous practical assignments and past paper questions

Homework is set via Edpuzzle to introduce each topic and activities are done in lessons to reinforce and plug gaps identified. Feedback from formal assessments are given to students with a specific areas to revise on Seneca or revisit in Edpuzzle. Poorly answered questions appear on the next assessment to see if progress has been made.

Year 10 Drama

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	C1: Devising Drama	C1: Devising Drama	C3: Theatre makers in practice	C2: Text in performance	C2: Text in performance	C2: Text in performance	C2: Text in performance	C3: Theatre makers in practice	C3: Theatre makers in practice		
Synoptic (catch- all) test + details of what it covers	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Section B: set text	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Section B: set text	Section A: Theatre notes		
Work set to fill in gaps from synoptic tests	Group performance	Group performance									
Coursework/non-examined assessment	Portfolio evidence	Portfolio evidence	exam prep	None – practical final assessment	None – practical final assessment	None – practical final assessment	None – practical final assessment	exam prep	exam prep		

Year 11 Drama

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	C2: Text in performance	C2: Text in performance	C1: Devising Drama	C1: Devising Drama	C1: Devising Drama	C3: Theatre makers in practice	C2: Text in performance	C2: Text in performance	C3: Theatre makers in practice	C3: Theatre makers in practice	C1: Devising Drama
Synoptic (catch- all) test + details of what it covers	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Practical assessment of A03 Portfolio evidence AO1,2,4	Section A: Live Theatre Review	Assessment of A01-4 Practical skills assessment	Assessment of A01-4 Practical skills assessment	Section B: set text	Section B: set text	Practical assessment of A03 Portfolio evidence AO1,2,4
Work set to fill in gaps from synoptic tests	None	None	Group performance	Group performance	Group performance	Performance Theory/ vocab tests	None	None			Group performance
Coursework/ non-examined assessment	None – practical final assessment	None – practical final assessment	Portfolio evidence	Portfolio evidence	Portfolio evidence	None – exam prep/theatre notes	None – practical final assessment	None – practical final assessment	Mock exam prep	Mock exam	Portfolio evidence

EAL

<u>Year 10</u>	Autumn/ Winter	Spring	Summer
Modules taught*	<ul style="list-style-type: none"> Intro to iGCSE Describing character and appearance Heroes Home town and community 	<ul style="list-style-type: none"> Sport, fitness and health Our impact on the environment Entertainment 	<ul style="list-style-type: none"> Travel and tourism The world of work
Assessment focus including Mock Exams	<ul style="list-style-type: none"> Reading comprehension: question 1 and 2 Writing task: questions 5 and 6 Speaking practise Listening for gist 	<ul style="list-style-type: none"> Writing task: questions 3, 4 and 5 Listening for detail Speaking practise 	<ul style="list-style-type: none"> In class assessment for exam preparation Mock Exam: All skills: <ul style="list-style-type: none"> Reading/Writing Listening Speaking
Skills focus	<ul style="list-style-type: none"> Vocabulary building Reading skills Writing styles: tone and register Punctuation review 	<ul style="list-style-type: none"> Vocabulary building Note-taking Summary writing For and against arguments Connectors Review writing 	<ul style="list-style-type: none"> Vocabulary building Revision techniques Feedback and answer improvement via homework

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

<u>Year 11</u>	Autumn/ Winter	Spring	Summer
Exam Components Taught*	<ul style="list-style-type: none"> Student life Studying effectively Adventure and Survival: story-telling 	<ul style="list-style-type: none"> Revision Units explored according to class teacher's own discretion based on the class' bespoke needs 	<ul style="list-style-type: none"> Revision *Units explored according to class teacher's own discretion based on the class' bespoke needs
Assessment focus including Mock Exams	<ul style="list-style-type: none"> Feedback and answer improvement via homework Mock Exam: All skills: <ul style="list-style-type: none"> Reading/Writing Listening Speaking 	<ul style="list-style-type: none"> Mock Speaking (early spring) Speaking exam completed (before Easter) 	<ul style="list-style-type: none"> In class assessments linked to revised topics Final exams completed (early May)
Skills focus	<ul style="list-style-type: none"> Vocabulary building Grammar review Narrative tenses Reported speech Adverbs 	<ul style="list-style-type: none"> Review of exam skills Skills reviewed according to class teacher's own discretion based on the class' bespoke needs 	<ul style="list-style-type: none"> Exam skills

*Order in which topics are covered within terms may differ from class to class based on class teacher discretion.

Year 10 Economics

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	3.1.1 Economic Foundations	3.1.2 Resource Allocation	3.1.3 Determining Prices	3.1.3 Determining Prices	3.1.3 Determining Prices	3.1.4 Production, Costs, Revenue and Profit	3.1.4 Production , Costs, Revenue and Profit	3.1.5 Competitive and Concentrated Markets	3.1.5 Competitive and Concentrated Markets	Year 10 Revision	3.1.6 Market Failure
Synoptic (catch- all) test + details of what it covers		Year 10 Test 1 prior to HT break (Tabs 1 and 2 in SoW)	Test 1 returned	Year 10 Test 2 Early December (Tab 3 in SoW)	Year 10 Test 3 Late January (Tab 4 in SoW)		Year 10 Test 4 mid-March, returned prior to Easter Holidays (Tab 5 in SoW)		Year 10 Test 5 prior to HT break (Tab 6 in SoW)	Year 10 Mock Exam	Tab 6/7 Test: June '19 Section B + MCQs
Work set to fill in gaps from synoptic tests			Selected Past Paper Questions	Selected Past Paper Questions	Selected Past Paper Questions		Selected Past Paper Questions		Selected Past Paper Questions	Re-write challenging questions	Summer Work
Coursework/ non-examined assessment	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Practice Questions, Selected Past Papers	Summer Work, Stretch and Challenge

Year 11 Economics

Date	September	October	November	December	January	February	March	April	May
Modules taught	3.2.1 Introduction to the National Economy	3.2.2 Government Objectives	3.2.2 Government Objectives	Year 11 Mock Revision (including Year 10 Content)	3.2.3 How the Government Manages the Economy	3.2.3 How the Government Manages the Economy	3.2.4 International Trade and the Global Economy	3.2.5 The Role of Money and Financial Markets	Revision for Final Exams
Synoptic (catch-all) test + details of what it covers		Year 11 Test 1 early October (Tab 1 in SoW)	Year 11 Test 2 prior to Mock Revision time (Tabs 2 and 3 in SoW)	Year 11 Mock including Year 10 content		Year 11 Test 3 following HT break (Tab 4 in SoW)	Year 11 Test 4 end of March (Tab 5 in SoW)	Year 11 Test 5 before or after Easter Holidays (Tab 6 in SoW)	Past Papers
Work set to fill in gaps from synoptic tests	Summer work feedback provided	Selected Past Paper Questions	Selected Past Paper Questions		Selected, relevant past paper questions identified from mock results	Selected Past Paper Questions	Selected Past Paper Questions	Selected Past Paper Questions	
Coursework/non-examined assessment	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheet 5, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheets, Course Companion Chapter Questions	Worksheet 5, Course Companion Chapter Questions	

YEAR 10 - Food Preparation and Nutrition

Date	September	October	November	December	January	February
Modules taught	Green section of Eatwell Guide (Fruits/Veg) Nutrition Focus- Vitamins/Fibre	Continue with Green section	Blue Section of Eatwell Guide (Dairy & Alternatives) Nutrition Focus- Calcium	Meal Planning for different groups Foods & Religions	Yellow section of the Eatwell Guide (Starchy Carbohydrates) Nutrition Focus- Carbohydrates/Staple Foods	Methods of Heat Transfer/Methods of Cooking
Synoptic (catch-all) test + details of what it covers	Numerous practical assignments Plus a written test on this topic	Numerous practical assignments Plus a written test on this topic	Numerous practical assignments Plus a written test on this topic		Numerous practical assignments Plus a written test on this topic	Oral Test
Work set to fill in gaps from synoptic tests	Make more detailed notes in revision book	Make more detailed notes in revision book	Make more detailed notes in revision book		Make more detailed notes in revision book	Make more detailed notes in revision book

Date	March	April	May	June	July
Modules taught	Pink section of the Eatwell Guide Nutrition Focus- Protein HBV/LBV	Purple Section of the Eatwell Guide Nutrition Focus-Fats and oils	Sugars/Sweeteners Nutrition Focus- Health Aspects	Alternative Protein Sources Nutrition Focus- Vegetarian/Vegan/Food security /Sustainability/Global /Local Food issues	Preparation for Year 11 Coursework Task Practical Skills Challenge
Synoptic (catch-all) test + details of what it covers	Numerous practical assignments Plus a written test on this topic	Numerous practical assignments Plus a written test on this topic	Numerous practical assignments Plus a written test on this topic	Year 10 Mock Exams	Practical skills test
Work set to fill in gaps from synoptic tests	Make more detailed notes in revision book	Make more detailed notes in revision book	Make more detailed notes in revision book	Review of exam paper and correct answers added	

YEAR 11 – FOOD PREPARATION AND NUTRITION

Date	September	October	November	December
Modules taught	Factors affecting food choice affecting Food Choice	This year there is NO NEA Task 1 but we will start NEA 2 Background research on the topic	Decide on Final Menu for Practical exam Revision for Mocks on theory topics Revision book given out	NEA Task 2 Write up of results /Final Evaluation from their practical exam Recap on key principles of how to conduct NEA Background information on topic.
Synoptic (catch-all) test + details of what it covers	Numerous practical assignments/ demonstrations Plus a written test on this topic	Students must have the Introduction and some background research section checked by teacher	Mock Exams Written Paper practice	Students must have the Plan of Action section and some more background research section checked by teacher
Work set to fill in gaps from synoptic tests	Make more detailed notes in revision book	Attend after school catch up sessions for further help/guidance	Review of exam paper and correct answers added	Attend after school catch up sessions for further help/guidance
Coursework/non- examined assessment	Introduce NEA Task 2	As above.	NEA Task 2 Practical Exams Completed	

Date	January	February	March	April	May- June
Modules taught	NEA Assessment 2 Recap on key principles of how to conduct NEA – ensure learners are familiar with the mark scheme and how to be successful in NEA Assessment 2 NEA 2 Assessment Shopping list/Equipment list/Time plan completed in neat	Food Science Heat transfer/cooking methods Raising Agents	Use of Micro-organisms in food Food spoilage Food Safety	Revision of Nutrition and Diet and Healthy Eating Eat well Guide.	Revision for the written exam in June

Synoptic (catch- all)test + details of what it covers	Selection of additional Practical dishes completed Students must have this section checked by teacher and handed in ready to be marked	Ongoing assessment of students work & progress Past Paper Questions Revision tests	Practical Exam 2 (if required) Ongoing assessment of students work & progress	Ongoing assessment of students work & progress	Numerous tasks from the revision book. Examples of past papers.
Work set to fill in gaps from synoptic tests	Attend after school catch up sessions for further help/guidance	Attend after school catch up sessions for further help/guidance	Attend after school catch up sessions for further help/guidance	Attend after school catch up sessions for further help/guidance	Attend after school catch up sessions for further help/guidance

Year 10 French

Date	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Modules taught	Module 1	Module 1	Module 1/ Module 2	Module 2	Module 2	Module 3	Module 3	Module 3/ Module 4	Module 4	Module 4	Module 4/ Module 5
Synoptic (catch-all) test + details of what it covers		Test: End of Module 1: Listening & Writing			Test: End of Module 2: Reading & Speaking			Test: End of Module 3: Listening & Writing		Exams: Listening, Speaking, Reading & Writing (GCSE Foundation past paper)	
Work set to fill in gaps from synoptic tests			Follow-up tasks from Writing		Follow-up tasks from Speaking			Follow-up tasks from Writing			Follow-up tasks from Writing
Coursework/ non-examined assessment											

Year 11 French

Date	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July
Modules taught	Module 5	Module 5	Module 6	Module 6	Module 7	Module 7/ Module 8	Module 8	Revision	Revision		
Synoptic (catch-all) test + details of what it covers			Exams: Listening, Speaking, Reading & Writing (GCSE past paper)			Writing task from Module 7		GCSE ORAL EXAM	GCSE LISTENING, READING & WRITING EXAMS		
Work set to fill in gaps from synoptic tests				Follow-up tasks from writing			Follow-up tasks from writing				
Coursework/ non-examined assessment											

Year 10 Geography

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Tectonic hazards	Tectonic hazards Weather hazards	Weather hazards	Climate change	Climate change Ecosystems	Tropical rainforests	Tropical rainforests Cold environments	Cold environments UK landscapes	Coastal landscapes	Coastal landscapes River landscapes	River landscapes
Synoptic (catch- all) test + details of what it covers		Tectonic hazards	Atmospheric hazards		Climate change		Tropical rainforests	Cold environments		PPE – all Year 10 topics	
Work set to fill in gaps from synoptic tests		Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW	
Coursework/n on- examined assessment											

Year 11 Geography

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	The urban world	Urban change in the UK	Urban change in the UK Urban sustainability	Nigeria – a newly emerging economy	The development gap	The changing UK economy	Resource management Water management	Paper 3 preparation	Revision		
Synoptic (catch- all) test + details of what it covers	The urban world		Urban change in the UK	Nigeria – a newly emerging economy	The development gap	The changing UK economy	Water management				
Work set to fill in gaps from synoptic tests	Assessment run-through lesson plus answer improvement as HW		Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW	Assessment run-through lesson plus answer improvement as HW				
Coursework /non-examined assessment		Field trip – physical write-up				Field trip – human, write-up					

Year 10 German

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Chapter 1		Chapter 2		Chapter 3			Chapter 4			Start chapter 5
Synoptic (catch-all) test + details of what it covers		Test: End of chapter 1: Listening & writing		Test: End of chapter 2: Listening & writing			Test: End of chapter 3: Reading; All 3 chapters: speaking			Exams: All 4 chapters: Reading, writing, listening, speaking	
Work set to fill in gaps from synoptic tests			Follow-up tasks from writing		Follow-up tasks from writing			Follow-up tasks from speaking			Follow-up tasks from writing

Year 11 German

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Chapter 5	Chapter 6		Chapter 7		Chapter 8	Speaking revision	Writing revision			
Synoptic (catch-all) test + details of what it covers			Exams: All 4 chapters: Reading, writing, listening, speaking		Writing task from chapter 7	Writing task from chapter 8		SPEAKING EXAM		WRITING EXAM	
Work set to fill in gaps from synoptic tests				Follow-up tasks from writing	Follow-up tasks	Follow-up tasks					

Year 10 Graphics

Date	September	October	November	December	January	February
Modules taught	New and emerging technologies	Energy Storage and generation	Developments in new materials Electronic systems	Mechanical devices Paper and board	Natural and manufactured timbers Metals and alloys	Textiles Polymers
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed
Coursework/non-examined assessment	Project 1 NEA Practice Skill 1	Project 1 NEA Practice Skill 1	Project 2 NEA Practice Skill 2	Project 2 NEA Practice Skill 2	Project 3 NEA Practice Skill 3	Project 3 NEA Practice Skill

Date	March	April	May	June	July
Modules taught	Material properties Selection of materials	Forces and stresses Ecological factors	Sources and origins of paper and board	Properties and forming of paper and board. Stock forms	Techniques and processes
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Mock exam Based on all modules and topics covered	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed Catch up sessions for NEA	Summer work set to do initial ideas for the project
Coursework/non-examined assessment	Start NEA and set up master files. Mark scheme and specification clarification.	Start NEA and set up master files. Mark scheme and specification clarification.	Context published coursework started. NEA pages. Mind map Mood board of context Target audience and questionnaire.	NEA pages. Mood board possible projects Researching materials Researching processes Inspiration from designers.	NEA pages. Product Disassembly Set Initial ideas to do as summer work.

Year 11 Graphics

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Designing and making	The work of others	Design strategies	Importance of accuracy							
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Catch-up for topics not covered	Catch-up for topics not covered	Revision and exam practice on all topics	Revision and exam practice on all topics	Revision and exam practice on all topics		
Work set to fill in gaps from synoptic tests	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school and in holidays	NEA catch-up sessions after school	NEA catch-up sessions after school and in Easter holidays			
Coursework/ non-examined assessment	NEA pages Finish initial ideas Brief and specification Development drawings	NEA pages Development of Graphics Development modeling Environment and social and moral issues	NEA pages CAD development (Google Sketchup) Gantt Chart Tools and equipment	NEA pages Production plan	Practical task NEA pages Production diary	Practical task NEA pages Production diary	Practical task NEA pages Testing and evaluation	Practical task NEA pages Testing and evaluation	NEA submission early May		

Year 10 Health and Social Care Btec Tech Award Level 1/Level 2

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	<p>Component 1 - Human Lifespan Development</p> <p>LAA – Understand human growth and development across the life stages and the factors that affect it.</p>					LAB – Investigate how individuals deal with life events				<p>Component 2 Health and Social Care Services and Values</p> <p>LAA – Understand the different types of health and social care services and barriers to accessing them</p>	
Synoptic (catch-all) test + details of what it covers											
Work set to fill in gaps from synoptic tests											
Coursework/non-examined assessment	Theory	Life stage 1	Life stage 2	Life stage 3	Theory + factors affecting development	Life events and interviews	Forms of support	Finishing off	Catch up	Theory	Case studies

Year 11 Health and Social Care Btec Tech Award Level 1/Level 2

Date	September	October	November	December	January	February	March	April	May
Modules taught	Component 3 – Health and Wellbeing A – Factors affecting health and well being	Component 3 – Health and Wellbeing B – physiological indicators	Component 3 – Health and Wellbeing C – Health and well being improvement plans		Component 3 exam Component 2 Health and Social Care Services and Values LAA – Understand the different types of health and social care services and barriers to accessing them		Component 2 Health and Social Care Services and Values LAB – Demonstrate care values and review own practice		
Synoptic (catch-all) test + details of what it covers	Practice questions	Practice questions	Practice questions/mock exam	Revision/ practice papers					
Work set to fill in gaps from synoptic tests	Feedback and Answer improvements for hwk	Feedback and Answer improvements for homework	Feedback and Answer improvements for homework	Identify weak areas and have targeted questions available					
Coursework/n on-examined assessment					Case studies	Barriers to accessing services	Care values and role play	Review	Catch up

Year 10 History

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Treaty of Versailles	League of Nations	League of Nations/Causes of WW2	Causes of WW2	Causes of WW2	Imperial Germany	Weimar Republic	Weimar Republic	Weimar Republic	Rise of the Nazis	Nazi Germany
Synoptic (catch - all) test + details of what it covers	T.o.V Assessment		L.o.N Assessment		Causes of WW2 Assessment		Weimar Republic sources Assessment		Weimar Republic Assessment	Mock Exam	
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson		Feed-forward activity/lesson	Feed-forward activity/lesson	
Coursework/n on- examined assessment											

Year 11 History

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Nazi Germany	Medieval Health	Medieval/Early Modern Health	Industrial era Health	Modern Health	Norman Conquest and Rebellions	Norman England	Revision	Revision		
Synoptic (catch- all) test +details of what it covers	Nazi Germany Assessment	Mock Exam		Medicine Assessment	Medicine Assessment	Normans Assessment	Historical environment question				
Work set to fill in gaps from synoptic tests	Feed-forward activity/lesson	Feed-forward activity/lesson		Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson	Feed-forward activity/lesson				
Coursework/no n- examined assessment											

Year 10 Media

<u>Year 10 Media</u>	Assessment	Coursework	Content and deadlines
Teacher	ALL	ALL	ALL
Sept - Oct	Project a first draft	Component 1 Exploring media products	OCT 30 TH PROJECT A completed
Nov- Jan	Project b first draft	Component 1 Exploring media products	20 TH January project B completed
Jan- Feb	All component 1 due in Learning Aim A portfolio started	Component 2 Developing digital media skills – audio visual	20 TH January project B completed
Mar- Apr	Learning Aim A portfolio assessment check	Component 2 Developing digital media skills – audio visual	March 30th assessment check
May- Jun	Learning Aim B portfolio Assessment check	Component 2 Developing digital media skills – audio visual project B	1st July assessment check

Year 11 Media

<u>Year 11 Media</u>	Assessment	Coursework	Deadlines
Teacher			
Sept - Oct	Learning Aim C portfolio STARTED	Component 2 Developing digital media skills – audio visual	
Nov- Dec	Component 3 exam prep starts	COURSEWORK DUE 30th Nov	30 TH November all coursework due
Jan- Feb	Component 3 exam prep MOCK EXAM		
Mar- Apr	Component 3 exam prep and revision		revision
May- Jun	<u>Final Exams</u>	Practical Moderation	revision

Music

GCSE MUSIC 9-1 OVERVIEW			
Y10	Autumn 1	Spring 1	Summer 1
Performance	<p>AoS 1 Developing awareness of your own instrument's capabilities. Students prepare group presentations in instrumental families, including specific techniques. Students could prepare a simple piece to perform together or a solo piece.</p> <p>Record for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students respond to verbal and written feedback. Students have further opportunities to develop skills and perform in the Spring and Summer terms.</p>	<p>AoS 1 'master classes'. Students select potential pieces to practise and develop their skills over the term.</p> <p>Record at the end of term for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students respond to verbal and written feedback. Students have further opportunities to develop skills and perform in the Summer and Autumn terms.</p>	<p>Practical Component Students use lesson and home learning time to finalise their choice for their AoS 1 performance. Students prepare group or solo performances to be rehearsed and then workshopped during lessons in preparation for their Ensemble/ Solo Performance.</p> <p>Record for self-assessment against criteria (NB this recording cannot be used as a final submission).</p> <p>Students should practice over the summer holiday ready to perform their first controlled assessment piece in the Autumn term.</p>
Composition	<p>Developing initial ideas. Create a short piece for your instrument. Use the Musical Context's Composition exercise or/and introduce them to composing in a pop style.</p> <p>Record one composition</p> <p>Students respond to verbal and written feedback.</p>	<p>AoS 2: Concerto Through Time. Create melodies and accompaniments.</p> <p>Assessment: Record one composition</p> <p>Students respond to verbal and written feedback.</p>	<p>Short group/individual composition tasks based on Music for Film.</p> <p>Controlled tasks (composition for the Integrated portfolio). Students spend the first part of the term defining their brief and then the main part of the term writing their composition.</p> <p><u>Controlled Assessment: Completion of composition for Integrated Portfolio and submission. No feedback allowed from teacher for this composition.</u></p> <p>Recordings of short composition tasks.</p>
Listening	<p>Elements of Music Conventions of Pop Exploration of the different styles through class/group performances composition tasks and listening exercises</p> <p>Assessment: End of Unit Listening Test</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>	<p>AoS 2: The Concerto Through Time Exploration of the concerto through class/group performances, composition tasks and listening exercises. If time, review AoS 5 as well.</p> <p>Assessment: End of Unit listening test on The Concerto Through Time.</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>	<p>AoS 4: Film Music Exploration of how music can create a mood/emotion, significant characters or actions. This can be done through workshops, short performance and composition tasks.</p> <p>Assessment: End of Unit listening test on Film music</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p>

GCSE MUSIC 9-1			
yr11	Autumn 1	Spring 1	Summer 1
Performance	<p>Students rehearse their first performance piece this term. In October, <u>Controlled Assessment: Students record their first performance during this term, in a context chosen by the teacher.</u></p> <p>A second opportunity to perform will take place in November/December</p> <p>Students choose and finalise their Ensemble Performance. Lesson time for preparation will depend on the type of students in the class.</p>	<p>Students rehearse their second performance piece this term. <u>Controlled assessment: In February, students record their second performance.</u></p> <p>A second opportunity to perform will take place in March.</p> <p>April</p> <p>Ensure that both compositions are complete:</p> <p>Performances 1</p> <ul style="list-style-type: none"> • Recording • Score <p>Performance 2</p> <ul style="list-style-type: none"> • Recording • Score 	<p><u>Submission of Integrated Portfolio and Practical Component. (May)</u></p>
Composition	<p>AoS 3 Short group composition tasks based on the rhythm and note patterns in the style of one of the Rhythms of the World to help with the understanding of the listening unit.</p> <p>OCR Composition briefs are available from 1st September. Workshop through the briefs with students, linking this (where appropriate) to the relevant areas of study. Choose one of these tasks to develop for assessment.</p> <p><u>Controlled Assessment: Completion of composition for practical component and submission. No feedback allowed from teacher for this composition.</u></p>	<p>Ensure that both compositions are complete:</p> <p>Composition 1</p> <ul style="list-style-type: none"> • Recording • Score • Commentary <p>Composition 2</p> <ul style="list-style-type: none"> • Recording • Score • Commentary 	
Listening	<p>AoS 3: Rhythms of the World Exploration of the different styles through workshops (an opportunity to bring in external organisations), group performances and compositions.</p> <p>Assessment: End of Unit Listening Test</p> <p>End of year assessment: Year 10 Mock Listening Exam comprising questions from AoS 2, 3, 4 and 5.</p> <p>Students respond to verbal and written feedback. Students have further opportunities to answer exam style questions on this area of study during this term and later in the year.</p> <p>Year 11 Mock Listening Exam</p> <p>Students respond to verbal and written feedback.</p>	<p>Revision: Revisit practical workshops, vocabulary, Listening examples.</p> <p>Assessment: Listening Tests</p> <p>Students respond to verbal and written feedback.</p>	<p>Revision: Revisit practical workshops, vocabulary, Listening examples.</p> <p>Assessment: Listening Tests</p> <p>Students respond to verbal and written feedback.</p> <p><u>GCSE Listening exam</u></p>

PE GCSE Assessment plan

<u>Year 10</u>	Assessment	Coursework	1.1 Anatomy and Physiology	1.2 Physical Training	2.1 Socio cultural influences	2.2 Sports Psychology	2.3 Health Fitness and Wellbeing
Teacher	MAB	MAB	MAB	MAB/WJB	MAB/ WJB	MAB/WJB	MAB
Sept - Oct	Anatomy and Physiology Test 1- include 1.1a & 1.1b <u>Assessment Folder Task 1.</u>	Introduce the Practical aspect of the coursework- Dec	1.1.a. The structure and function of the skeletal system 1.1.b. The structure and function of the muscular system	1.2.a. Components of fitness			
Nov- Dec	Anatomy and Physiology plus Physical training include 1.1a, 1.1b, 1.1c, 1.2a, 1.2b, 1.3c. <u>Assessment Folder Task 2</u>	Introduce the Theory aspect of coursework PPT 1. Movement Analysis	1.1.c. Movement Analysis	1.2.b. Applying the principles of training			
Jan- Feb	Anatomy and Physiology plus Physical Training- All sub units included. <u>Assessment Folder Task 3</u>	Review of Practical Coursework	1.1.d. The cardiovascular and respiratory systems 1.1.e. Effects of exercise on body systems	1.3.c. Preventing injury in physical activity and training			
Mar- Apr	Sport Psychology. <u>Assessment Folder Task 4</u>	Physical Training element of the Coursework				2.2 Sports Psychology plus Practical Coursework	
May- Jun	PPE Mocks include all Year 10 Material from 1.1, 1.2 and 2.2. <u>Assessment Folder Task 5</u>	Sports Psychology element of the coursework				2.2 Sports Psychology plus Practical Coursework	

<u>Year</u> <u>11 PE</u>	Assessment	Coursework	1.1 Anatomy and Physiology	1.2 Physical Training	2.1 Socio cultural influences	2.2 Sports Psychology	2.3 Health Fitness and Wellbeing
Teacher	MAB	MAB			MAB/WJB		MAB
Sept - Oct	Socio influences 2.2.a and 2.3 exam <u>Assessment Folder Task 6</u>	Action Planning			2.2.a. Engagement patterns of different social groups in physical activities and sports		2.3 Health Fitness and Well-being
Nov- Dec	Socio Influences 2.2a, 2.2b, 2.2c and 2.3 included_ <u>Assessment Folder Task 7</u>	Coursework completed			2.2.b Commercialisation of Sport.		2.3 Health Fitness and Well-being
Jan- Feb	Mock Exam Paper 1 <u>Assessment Folder Task 8</u>				2.2c Ethical Issues		2.3 Health Fitness and Well-being
Mar- Apr	Mock Exam Paper 2- 1 hour- March <u>Assessment Folder Task 9</u>		Revision	Revision	Revision	Revision	Revision
May- Jun	<u>Final Exams</u>	Practical Moderation	Revision	Revision	Revision	Revision	Revision

Year 10 CNAT Sport Studies

Year 10	Assessment	Coursework	R051 Contemporary Issues in Sport	R052 Developing Sports Skills	R053 Sports Leadership	R055 Working in the Sports Industry
Teacher	WJB	TAH	WJB		TAH	
Sept - Oct	R051 Contemporary Issues in Sport Test 1- include LO1 <u>Assessment Folder Task 1.</u>	Introduce R053 Coursework and Complete LO1 aspect of R053 Coursework	LO1 - Understand the issues which affect participation in sport		LO1 - Know the personal qualities, styles, roles and responsibilities associated with effective sports leadership	
Nov- Dec	R051 Contemporary Issues in Sport Test 2- include LO1 and LO2 <u>Assessment Folder Task 2.</u>	Marking of LO1 aspect of R053 Coursework Completed	LO2 - Know about the role of sport in promoting values		LO2 - Be able to plan sports activity sessions	
Jan- Feb	R051 Contemporary Issues in Sport Test 3- include LO1, LO2 and LO3 <u>Assessment Folder Task 3.</u>	Complete LO2 aspect of R053 Coursework	LO3 - Understand the importance of hosting major sporting events		LO2 - Be able to plan sports activity sessions <i>(continued)</i>	
Mar- Apr	R051 Contemporary Issues in Sport Test 3- include LO1, LO2, LO3 and LO4 <u>Assessment Folder Task 4.</u> PLUS PPE Mock, include all Material from R051. <u>Assessment Folder Task 5</u>	Marking of LO2 aspect of R053 Coursework Completed	LO4 - Know about the role of national governing bodies in sport		LO3 - Be able to deliver sports activity sessions	
May- Jul	FINAL EXAM	Complete LO3 and LO4 aspect of R053 Coursework	Revision		LO4 - Be able to evaluate own performance in delivering a sports activity session	

Year 11 CNAT Sport Studies

<u>Year 11</u>	Coursework	Assessment / Coursework	R051 Contemporary Issues In Sport	R052 Developing Sports Skills*	R053 Sports Leadership	R055 Working in the Sports Industry
Teacher	TAH/WJB	TAH		TAH		WJB
Sept - Oct	Introduce R055 Coursework and Complete LO1 aspect of R053 Coursework (<i>R053 completion likely to be pushed back due to COVID restrictions</i>)	Introduce R052 Coursework		LO1 and LO2 - Be able to use skills, techniques and tactics as an individual and team performer		LO1 - Know the areas of employment within the sports industry
Nov- Dec	Marking of LO1 aspect of R055 Coursework Completed and complete LO2 aspect of the R055 Coursework	Complete LO1 and LO2: assessment of individual and team performance, by christmas		LO1 and LO2 - Be able to use skills, techniques and tactics as an individual and team performer		LO2 - Know the skills and knowledge required to work within the sports industry
Jan- Feb	Completion of LO3 aspect of R055 Coursework	Complete LO3 aspect of R052 Coursework		LO3 - Be able to officiate in a sporting activity		LO3 - Be able to apply for jobs within the sports industry
Mar- Apr	Continued completion of LO3 aspect of R055 Coursework and Completion of LO4 aspect of R055 Coursework	Continued completion of LO3 aspect of coursework and complete LO4 aspect of coursework		LO4 - Be able to apply practice methods to support improvement in a sporting activity		LO4 - Understand the impacts which the sports industry has in the UK
May	Marking and Submission of R055 Coursework Completed	Opportunities to improve practical grade can happen within extra-curricular		*Structure of the assessment phases of this unit dependent on COVID-19		

Year 10 Product Design

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	New and emerging technologies	Energy Storage and generation	Developments in new materials Electronic systems	Mechanical devices Paper and board	Natural and manufactured timbers Metals and alloys	Textiles Polymers	Material properties Selection of materials	Forces and stresses Ecological factors	Sources and origins of Timber	Properties and forming of timber. Stock forms	Techniques and processes
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Test for topic	Mock exam Based on all modules and topics covered	Test for topic
Work set to fill in gaps from synoptic tests	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed	Consolidation work set (topics) as homework if needed Catch up sessions for NEA	Summer work set to do initial ideas for the project
Coursework/non-examined assessment	Project 1 NEA Practice Skill 1	Project 1 NEA Practice Skill 1	Project 2 NEA Practice Skill 2	Project 2 NEA Practice Skill 2	Project 3 NEA Practice Skill 3	Project 3 NEA Practice Skill 3	Start NEA and set up master files Mark scheme and specification clarification	Start NEA and set up master files Mark scheme and specification clarification	Context published coursework started. NEA pages Mind map Mood board of context Target audience and questionnaire	NEA pages Mood board possible projects Researching materials Researching processes Inspiration from designers	NEA pages Product Disassembly Set Initial ideas to do as summer work

Year 11 Product Design

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Designing and making	The work of others	Design strategies	Importance of accuracy							
Synoptic (catch-all) test + details of what it covers	Test for topic	Test for topic	Test for topic	Test for topic	Catch-up for topics not covered	Catch-up for topics not covered	Revision and exam practice on all topics	Revision and exam practice on all topics	Revision and exam practice on all topics		
Work set to fill in gaps from synoptic tests	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school	NEA catch-up sessions after school and in holidays	NEA catch-up sessions after school	NEA catch-up sessions after school and in Easter holidays			
Coursework /non-examined assessment	NEA pages Finish initial ideas Brief and specification Development drawings	NEA pages Development of Graphics Development modeling Environment and social and moral issues	NEA pages CAD development (Google Sketchup) Gantt Chart Tools and equipment	NEA pages Production plan	Practical task NEA pages Production diary	Practical task NEA pages Production diary	Practical task NEA pages Testing and evaluation	Practical task NEA pages Testing and evaluation	NEA submission early May		

Year 10 Religious Studies

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Religion, Peace & Conflict	Religion, Peace & Conflict	Religion, Crime & Punishment	Religion, Crime & Punishment	Relationships & Families	Relationships & Families	Religion & Life	Religion & Life	Religion & Life	Christian: Beliefs & Teachings	Christian: Beliefs & Teachings
Synoptic (catch-all) test + details of what it covers		Peace & Conflict Assessment		Mock Exam	Crime & Punishment Assessment		Relationships & Families Assessment				
Work set to fill in gaps from synoptic tests	AO2 - 12 mark Questions		AO2 - 12 mark Questions	AO2 - 12 mark Questions		AO2 - 12 mark Questions		AO2 - 12 mark Questions		Religion & Life Assessment	AO2 - 12 mark Questions
Non-examined assessment		Peace & Conflict Revision HW booklet		Crime & Punishment Revision HW booklet		Relationships & Families Revision HW booklet		Religion, Life Revision HW book			Beliefs & Teachings Revision HW booklet

Year 11 Religious Studies

Date	September	October	November	December	January	February	March	April	May	June	July
Modules taught	Christian: Beliefs & Teachings	Christian: Practices	Christian: Practices	Islam: Beliefs & Teachings	Islam: Beliefs & Teachings	Islam: Beliefs & Teachings	Islam: Practices	Islam: Practices	Islam: Practices / Revision	Revision Sessions	
Synoptic (catch- all) test + details of what it covers	Christian Beliefs & Teachings Assessment		Christian Practices Assessment	Mock Exam		Islam Beliefs & Teachings Assessment		Islam Practices Assessment	Past Exam Papers	Past Exam Papers	
Work set to fill in gaps from synoptic tests	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO1 4/5 mark Questions	AO2 - 12 mark Questions	AO2 - 12 mark Questions	
Coursework/ Non-examined assessment		Christian Practices Revision HW			Islam Beliefs & Teachings Revision HW booklet		Islam Practices Revision HW booklet				

Which subjects to prioritise?

Go to the intranet, what are your anticipated grades? Which subjects are you furthest off your targets with?

THESE ARE THE ONES YOU SHOULD PRIORITISE.

Subject	Anticipated Grade	Target

I will revise these subjects mainly:

Where do I start with the revision?

Check your target sheet in the front of your books Look at your test scores

Are there any areas that are weak?

Make a table/list like this one:



Most important things to revise go at the top (these are the things you are weakest on), least important things go at the bottom

Top 10 Revision Tips



Rise and shine

Starting your revision by 9am will help you get into a routine that you can stick to.



Breakfast

Having breakfast before revising is vital as it helps you to concentrate for longer.



Get colourful

Keep your notes organised and bright. Use different fonts, pens and diagrams. Colour coding your areas also helps.



Log off

Switch off all devices, a five minute peek at Facebook turns into an hour so easily. Use internet time as a reward on a break.



Stick to the plan

Make a revision timetable, it will help you prioritise your areas. Plan for different ways of learning (mind maps, essays, fact cards)



Take breaks

Take a short break (5-10 minutes) after every half hour - It's important to get away from your work area. Adding breaks into your timetable is vital.



Teach

If you are confident with a subject, teach it to your friends and they can do the same for you.

No last minute revision

Cramming 10 minutes before an exam doesn't work, planning your time and working hard does!



Breathe!

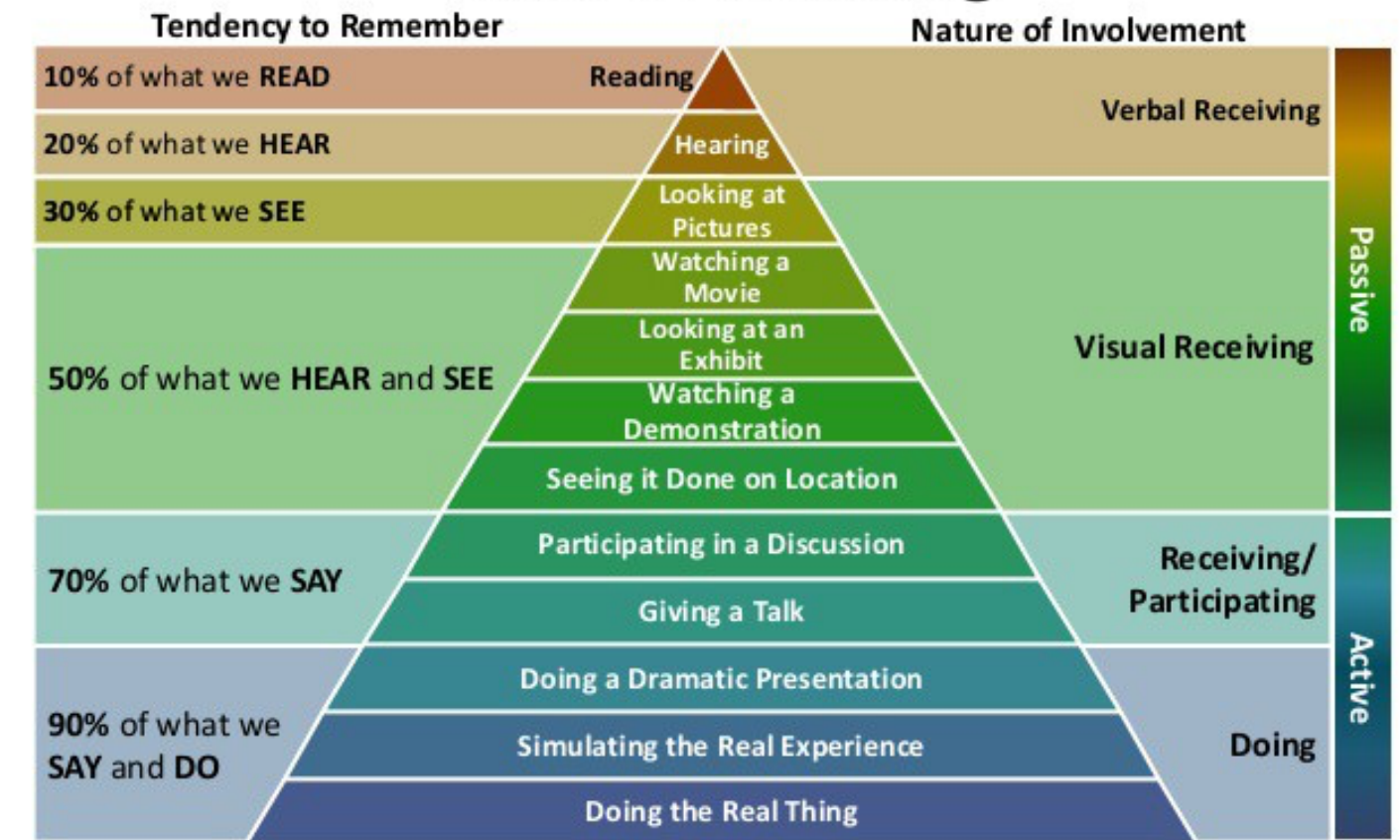
You'll be great!

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What sort of activities should you be doing?

Dale Edgar's Cone of Learning

"I see and I forget.
I hear and I remember.
I do and I understand."
– Confucius



Infographic published by Neil Beyersdorf
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"Seeing is believing, doing is knowing." – Neil Beyersdorf

DON'T JUST READ, DO QUESTIONS, PAPERS,
TELL SOMEONE ABOUT IT, GET SOMEONE
TO TEST YOU AND MAKE VIDEOS...

BE ACTIVE!

Revision timetable

Dos

- Include free time
- Include breaks
- Focus on priority (weakest) subjects
- Do different subjects each day
- Build in reviews of the work you did the previous day/session

Don'ts

- Block one subject for the whole day or 3 or 4 sessions in one day
- Make a timetable that is unrealistic
- Plan to do more than 6x30 minutes a day
- Plan to do less than an average of 2x30 minutes per day
- Focus on your strongest subjects only

How to plan your revision

Or

How to build the ultimate revision timetable

1. Which subjects are you going to study?

You should pick the subjects based on which are your weakest topics and which ones you need for college. You can pick all subjects, but you should still pick 4 or 5 most important ones.

2. Count the number of days between now and you exams
3. Multiply the number of days by 4 to get number of sessions.

This means you will study for 2 hours a day (half an hour a session), which is a balanced amount. If this is too high try one hour (2 sessions) or too low try 3 hours (6 sessions). This is because each day you should study 4 different things; variety keeps you focused and prevents you glazing over.

4. Split up your subjects depending on how many sessions you have

So, if you have 4 subjects divide the number of sessions by 4. If you have 5 subjects divide the number of sessions by 5. If you have 10 subjects of which 4 are key subject divide the number of sessions by 14 (10+4) and assign double the number you get to each key subject and just the number you get to each normal subject.

5. Use the information from the exams booklet (published before each set of exams), revision guides, your reports, your books or your teachers to assign a topic to each session.
6. You can fill this in on your revision timetable, a blank copy of which is at the back of this booklet; photocopy it if you need more than 1.
7. Success

Worked example

1. Tom decides to focus on Maths, Biology, Chemistry and History. He got the lowest grades in History in his mocks and wants to study the other 3 at college. However, he studies another 5 subjects and doesn't want to ignore them entirely.
2. There are 32 days until Tom's mocks. 3. $32 \times 4 = 128$
4. Tom wants to focus on 4 subjects and in total he has 9 subjects. He does 128 divided by 13 and gets just under 10. He has 20 sessions for each focus topic and 10 sessions for each normal subject. He checks his maths ($20 \times 4 = 80$, $5 \times 10 = 50$, $50 + 80 = 130$, which is about right).
5. He assigns a topic he is weak on to each of the 20 sessions for his 4 key subjects from the exam booklet. He assigns a topic he is weak on to each of the 10 sessions for his 5 other subjects.
6. He fills in his revision timetable saying what topic he will study on each day.
7. He starts revising, gets amazing grades and goes to college for the courses he wanted.

The Revision Timetable of

You do not need to study from 8am-10pm; decide which hours of the day you can concentrate best.

Time										
8:00										
9:00										
10:00										
11:00										
12:00										
1:00										
2:00										
3:00										
4:00										
5:00										
6:00										
7:00										
8:00										
9:00										
10:00										